

# TED 2026 Call for Proposals



**SUBMIT TODAY**

**Submissions Open March 9- April 13<sup>th</sup>**

We are very excited for TED 2026! In the hopes of helping to alleviate any questions we have created this guide on the steps to take to submit for TED2026. However, if you have any questions, please email [ted@exceptionalchildren.org](mailto:ted@exceptionalchildren.org)

**\*\*\*\* With space limited in 2026, only a small percentage of our highest-rated single paper sessions will be accepted as single paper. All single session submissions will also be considered for multiple session types- unless specifically requested to on the form\*\*\*\***

On the Main Screen Select the + **Click Here to Begin a New Abstract** button



**ABSTRACTS** (You have 0 complete abstracts, 3 incomplete abstracts, and 0 withdrawn abstracts)

TED 2026 Denver Presentation Proposal Submissions

**Abstract Submission Form-** Use this form if you are submitting a session for TED on behalf of yourself/a group.

A couple of important reminders: Primary presenter limit is 2, with a total of 4 max (Special Session Form and Meeting Form do not count towards this number) If you are a student submitting, you must submit your first submission thru the kaleidoscope form.

[+ Click here to begin a new abstract](#)

On the Main Screen Select the **+ Click Here to Begin a New Abstract** button



## **Enter Proposal Title and Select the Proposal Category**

**Proposal Title:** The proposal title is the title that will be used in all printed and electronic materials

**Proposal Category:** Select the Type of form you need to complete

**Abstract Submission Form-** Use this form if you are submitting a session for TED on behalf of yourself/a group

**Meetings Form-** Use this form if you are submitting to have a meeting at TED (not programming). A general business, executive, or reception.

**Kaleidoscope Form-** This form is meant for students. All students currently enrolled in doctoral programs are required to submit a proposal to Kaleidoscope as their first submission. If a student does not submit their proposal to Kaleidoscope, they will be required to register at the regular rate.

**Special Session Form-** Use this form if you are submitting a session for TED on behalf of an affinity group (caucus, SIG, Committee, Affiliate Group, etc.)

**Once you have Completed the Title and Selected the Proposal Category You will see the following Three ( 3) tasks you need to complete . For this guide we are going in order, but you can complete these tasks in any order that you wish.**



### 1. Presenter Information

Click here to add authors to this submission.



### 2. Abstract Submission Requirements

Please answer the following question.



### 3. Abstract Submission additional requirements

Please answer the following questions



## Presenter Information

This is where you will add co-authors to your session. Follow the instructions below to add additional co-presenters to your presentation.



EDIT PRESENTER INFORMATION TASK FOR 'TEST5'

Save Authors

Please create the list of authors for this submission.

To add an author:

- Type the author's first name, last name, and email address.
- Click 'Add Author.'

To complete an author's profile:

- Click on the 'Edit Author' button to complete the profile.
- A **green check mark** indicates a complete profile.
- Once the profile is complete, click 'Save Authors' to complete the task.

\* indicates a required field

The individual completing the application will automatically be included as the primary author, however you will still need to edit your profile to make sure it is not marked incomplete for this step to be complete. If you see an X Profile Incomplete, please click "edit profile" blue button to update the profile.

#### Author List

You must add at least 1 author and no more than 8.  
You must have 1 primary author for this abstract.

1 **Brannan meyers, Ph.D (she/her/hers)**  
Executive Director, TED  
Profile incomplete ✖  
Role: Primary Author

Edit Brannan meyers's Profile

Remove Brannan meyers

Save Authors



## Abstract Submission Requirements

### Abstract Submission Form

Below are the questions asked on the TED 2026 Abstract/Proposal form, this is for your reference of what to expect when filling out. [You must go here](#) and complete the form online to be considered.

**Proposal Title:** (Max 75 words or less) A proposal must have a short, specific presentation title (containing no abbreviations) that indicates the nature of the presentation. Please list the title in full, this will be the title used in all printed and electronic materials.

**Topic:** Select the Topic that your presentation falls under

- **Activism/Advocacy** -- Examples: Rising Together: Collective Advocacy for Students with Disabilities
- **Artificial Intelligence (AI)** -- Examples: Ethical Innovation on the Rise: Integrating AI into Teacher Preparation
- **Diversity** -- Examples: Elevating Equity: Advancing Diverse Voices and Inclusive Systems
- **High-Leverage Practices (HLPs)** -- Examples: Scaling Impact: Advancing High-Leverage Practices Across Preparation and Practice
- **Partnerships** -- Examples: Climbing Higher Through Collaboration: University–School–Community Partnerships
- **Preparation, Certification, Induction** -- Examples: From Preparation to Practice: Strengthening the Professional Climb from Certification through Induction
- **Policies and Practices** -- Examples: Aligning Policy and Practice: Coherent Systems That Lift the Profession
- **Research and Inquiry** -- Examples: Inquiry in Action: Advancing Practice Through Collaborative Research
- **School Safety and Emergencies** - Example: Prepared and United: Building Safe and Responsive Learning Environments
- **Technology** - Example: Innovating Together: Technology as a Catalyst for Inclusive Classrooms

## Presentation Type:

- Single Paper Session  
Single paper sessions may be program descriptions or qualitative/quantitative research papers. This presentation format focuses on a significant issue in teacher preparation representing a strong, unifying theme and includes opportunities for audience participation. These sessions are 50 minutes in length, with approximately 35-40 minutes for presentation and 10-15 minutes for discussion. Presenters will be provided a projector, screen, and outlet. Single paper sessions are open to all attendees. **With space limited, only a small percentage of our highest-rated single paper sessions will be accepted as single paper**
- Multiple Paper  
Multiple paper sessions feature up to three authors presenting abbreviated versions of their research, followed by audience discussion. These sessions are 50 minutes in length and typically include a brief leader's introduction, approximately 10 minutes per presentation, and time for discussion. Presenters must adhere to allotted time limits to ensure equitable participation. These sessions are formed in one of two ways:
  - Assigned by the conference chairs based on topical similarity, or
  - Self-formed. If you have already identified colleagues with whom you would like to submit, select this session type during submission. If you wish to be grouped with a specific individual(s), you must check the designated box during submission. Both (or all) submitting parties must select this option for the planning committee to match proposals. The committee will follow up to confirm coordination.

Please note that selecting this option does not guarantee acceptance

- Conversation Sessions  
Conversation Sessions offer up to 10 tables focused on *different* topics, with each table having a single topic for discussion. No AV support is provided for Conversation Sessions. Conversation Sessions are open to all attendees.
- Interactive Poster Session  
Interactive Poster Sessions combine a graphic display of research with the opportunity for individualized, informal discussion of the research throughout a 50-minute session. Each Interactive Poster Session has approximately 10 posters, with individual presenters displaying posters representing their papers in a large area with other presenters. There is no AV support for Interactive Poster sessions. Interactive Poster sessions are open to all attendees

## **If you selected Multiple Paper, do you have a self formed group?**

If you wish to be grouped with specific individual(s), you must select the designated option during submission. All participating authors must indicate this preference for the planning committee to match proposals. The committee will follow up to confirm coordination and designate a lead presenter to organize the session agenda. Please note that selecting this option does not guarantee acceptance; all proposals are subject to the standard peer-review process.

### **Would you like to be considered for a strand?**

This Year TED is going to offer four strands. While each topic area will include multiple accepted sessions. In addition, up to four sessions across the program will be designated as Strand Spotlight Sessions. These sessions will be selected by the planning committee to highlight proposals that most powerfully reflect the conference theme and demonstrate coherence, innovation, and impact within a strand. Spotlight designation is determined after peer review and does not require a separate submission category. If you would like your submission to be considered for one of these Strands, please check the box below

**Common Language (Common Practice; HLPs as a Collective Framework)**

**Innovation We Steward Together (AI Supporting Professional Practice)**

**Many Paths-One Profession (Coherence Across Preparation Pathways)**

**Strength Through Practice (Practice-based Teacher Education)**

**Abstract :** Provide an abstract for use in the schedule (50 words or less)

#### **Objectives (250-word limit)**

Session **objectives** are clearly stated and supported by the information provided in the proposal; objectives are targeted to an **audience** of teacher educators

#### **Significance and Productive Outcomes (500-word limit)**

The proposal provides a description of the **significance** of the **topic** and how the presentation will lead to **productive outcomes** for teacher educators, teacher candidates and/or students with disabilities from a variety of backgrounds (e.g., considerations for culture, gender, language, race, ethnicity, religion, sexual orientation, socio- economic status, and diverse abilities)

#### **Alignment with Conference Theme (250-word limit)**

The proposal clearly describes how the proposal **content aligns** to the conference **theme**: A Shared Ascent (Preparing Teachers Together for Diverse Learners)

#### **Current Research Base (1000-word limit)**

The proposal includes ties to the **current research** by providing a clear description of the evidence supporting the practice, content, or outcome **OR** a description of how the presentation will add to the evidence-base.

MUST Include citations, not a reference list

#### **Presentation Plan and Methods of Audience Participation (500-word limit)**

Presentation plan is well **organized**; includes description of **audience engagement** methods and multiple means of representation, as well as a description of how materials and content will be accessible to members in the audience. Correct use of grammar, usage, of mechanics.

**Acknowledgement\*I understand and accept the following conditions for my submission.**

AV Equipment Policy: TED will provide each session with a head table, screen, cart with power, and a projector. All other AV equipment used for the presentation, including adapters for connecting computers to projectors, must be provided either by the presenter or through arrangements with the hotel at your expense.

**TED Conference Policies:**

- All presenters ( and co-presenters if applicable) must register and pay conference registration fees, travel, and other expenses. As per TED policy, presenters' conference registration must be received by September 15, 2026, or their name(s) will not be included in the conference program and will be removed.
- Conference Planner will correspond with the primary presenter/session leader only, who is responsible for communicating with co-presenters.
- Kaleidoscope Co-Chairs will correspond with the primary presenter/session leader that submit for Kaleidoscope
- Session leaders will be notified of acceptance in mid-June 2026

**Accessibility and Inclusion Policy:**

TED strives to provide all participants with opportunities to fully participate in all scheduled sessions. Therefore, meeting accepted guidelines for accessibility and inclusion is essential. It is to this end, that presenters are expected to design their presentations to support participants and to make reasonable accommodations as needed.



## **Abstract Submission Additional Requirements**

**Target Audience ( Select Primary Target Audience)**

- Administration
- Behavioral Instruction/Interventions
- CEC Standards/Accreditation
- Content Area Instruction/Interventions
- Coordinating/Supervising with adjuncts
- Diversity, Equity, Inclusion and Accessibility
- Early Childhood
- Elementary K-6
- Engaging Young Scholars in Research Opportunities
- Field Experience
- Gifted and Talented
- Online Instruction
- Secondary 7-12
- Small Programs
- Transition

**Presentation Focus- Select the area of focus your presentation falls under**

**Promising Practice:**

- Shown to have positive effects on learner outcomes
- The research design does not clearly demonstrate that the practice led to child or student improvement
- Insufficient number of studies conducted to demonstrate its effectiveness

**Research-Based Practice:**

- Some research studies have demonstrated positive effects on student outcomes while other studies have not
- Based on research that may or may not clearly demonstrate that the practice led to an improved child or student outcomes
- Multiple studies have been conducted

**Emerging Practice:**

- Anecdotal evidence of effectiveness
- Research has not been conducted

**Conceptual, Synthesis, or Policy Analysis:**

- Literature reviews
- Conceptual frameworks
- Policy analyses
- Theoretical critiques

**Special Sessions Form**

Below are the questions asked on the TED 2026 Special Sessions form, this is for your reference of what to expect when filling out. [You must go here](#) and complete the form online to be considered.

**Committee/Group Name :** Name of the SIG, Caucus, Committee, etc that you are submitting this proposal for

**Session Type:**

- **Symposium/Panel/Spotlight Session** This submission type will be used to get all of your special session types in the scheduler. A symposium or special session allows participants to examine specific issues or topics from a variety of perspectives.
- **Round Tables** This session type would be something that involves the need for round tables and discussion.
- **Working Group Session (time varies; classroom set up)**  
Working group roundtables encourage substantive exchange and interaction among researchers working on a common set of research issues, problems, or themes. Participants in these sessions discuss areas that are cross-cutting, where there are shared research problems or issues that would benefit from cooperation and exchange, or where researchers with complementary interests would benefit from new, synergistic discussions. Committees, caucuses, and SIGs may propose these Working Group Sessions for consideration of the conference chair's approval, based on space and programming needs. **AV is not available for Working Group Sessions.**
- **Invited Session**  
Invited Sessions are used at the request of the Committee, Caucus, SIG Chairs, the TED Presidential Line, or the Conference Advisory Committee to include dynamic speakers in the conference program.
- **Panel**

Panel presentations focus on a significant issue in teacher preparation representing a strong, unifying theme and including opportunities for audience participation. These may include but are not limited to program descriptions, multiple perspectives on important issues in teacher preparation, or descriptions of IHE/school partnerships. These sessions are 50 minutes long, with approximately 35-40 minutes for presentation and 10-15 minutes for discussion/questions. It is the responsibility of the person submitting the proposal to invite the panel participants, to ensure all names are included in the submission and moderate the session. Presenters will be provided a projector, screen, and outlet.

**Description for Program:** ( 50 words or less)

**Significance and Productive Outcomes:** The proposal provides a description of the **significance** of the **topic** and how the presentation will lead to **productive outcomes** for teacher educators, teacher candidates and/or students with disabilities from a variety of backgrounds (e.g., considerations for culture, gender, language, race, ethnicity, religion, sexual orientation, socio- economic status, and diverse abilities) ( **500 word limit**)

**Length of Programming:** Our normal session length is 50minutes, please indicate how long you need for this session

**Primary Avoidances:** Please detail any sessions you would like to avoid conflicting with, this is not promised. You can also include Days/Times you wish to avoid- again nothing is guaranteed, but the conference chair will take into account when possible. ( Put your top priority as Priority 1)

#### **Meeting Form**

Below are the questions asked on the TED 2026 Special Sessions form, this is for your reference of what to expect when filling out. **[You must go here](#) and complete the form online to be considered**

**Committee/Group Name :** Name of the SIG, Caucus, Committee, etc that you are submitting this proposal for

**Description for Program:**

**Invite Only: If you want this meeting to be marked as invite only check this box**

**Meeting Type:**

Select the type of meeting or event below . If you are having an event that is offsite that you would like promoted in the program, please select that.

- Board Meeting
- General Business Meeting
- Group Meeting
- Reception
- Auction
- Off-Site Event

**Length of Meeting:** Our normal session length is 50minutes, please indicate how long you need for this session

**Primary Avoidances:** Please detail any sessions you would like to avoid conflicting with, this is not promised. You can also include Days/Times you wish to avoid- again nothing is guaranteed, but the conference chair will take into account when possible. ( Put your top priority as Priority 1)