**Call and Application Procedures for Editorship**

The Teacher Education Division (TED) of the Council for Exceptional Children invites applications from individuals or teams for the editorship of **Teacher Education and Special Education (TESE)***.* TESE is a peer reviewed publication whose purposes are to support the goals of TED and to stimulate thoughtful consideration of the critical issues shaping the future of teacher education. (See <http://journals.sagepub.com/home/tes> for additional details on the journal’s mission, policies, and processes).

* Term of editorship: January 1st, 2025 – December 31st, 2027
* Possibility of second (3 year) term renewal with TED board approval.

**The Journal Publishes:**

* Data-based reports of original quantitative and qualitative research with direct implications for policy and practice.
* Evaluation reports of best practices and innovations in personnel preparation programs that are grounded in the research and seek to advance current practice.
* Reports and reviews of policy issues important to special education teacher and leadership preparation.
* Interpretive or critical reviews of the literature.
* Theoretically based discussions of best practices and innovations intended to stimulate critical discussion.

**Essential Qualifications**

1. Commitment to maintaining *TESE* as the leading publication in the field of teacher education and special education.
2. Commitment to ensuring that *TESE* remains an open forum for the presentation of how diverse research, policy, and practice intersect in education and special education.
3. Commitment to recruiting and maintaining a diverse editorial board and pool of ad hoc reviewers.
4. National reputation as a special education teacher education researcher.
5. Understanding of a variety of research methodologies.
6. Prior editorial experience with data-management systems (e.g., Manuscript Central) linking authors, manuscripts, and reviewers.
7. Ability to identify, stimulate, and solicit relevant manuscripts for publication in *TESE*.
8. Effective communication and collaboration skills with a range of stakeholders including field-reviewers, TED members, authors, the Publications and Communications Committee, the TED Executive Committee, and Sage representatives.
9. Ability to provide leadership in recognizing critical topics that will stimulate positive change in special education.
10. Continuing and active membership in TED.

**Application Package**

1. **Letter of Application**

The letter should address:

* Why the applicant(s) wishes to undertake this responsibility and the qualifications they bring to the job.
* Previous editorial experience (e.g., peer reviewing, acting as an associate, guest, or full editor of a journal, editing a book).
* An understanding of critical issues and trends affecting teacher education and special education and an articulation of how these issues have been and can continue to be addressed by *TESE*.
* How *TESE* can bridge the gap between special education research, teacher preparation, and educator preparation policy.
* How *TESE* can address diversity in terms of content, contributors, and reviewers.
* Means to enhance engagement with membership and readership of the journal.
* Ideas, innovations, and enhancements for the journal.
* Level of institutional support.
* A vision for *TESE* over the next three years.

1. **Curriculum Vitae**

Current curriculum vitae to include a statement of the relationship between the applicant’s credentials to the qualifications stated for the position. If submitting as an editorial team, a current curriculum vitae is needed per member.

1. **Letters of Recommendation**

Three letters of recommendation from individuals who can speak to the applicant’s capabilities for this position. If submitting as an editorial team, three letters of recommendation are needed describing the team’s capabilities for this position. Not three letters for each member.

1. **Resources**

A description of resources available to the applicant(s) to facilitate the management and production of the journal. If submitting as an editorial team, one letter describing all resources available for each member is sufficient.

1. **Letter from the Dean**

A description of the institutional support and commitment for the editorship. The letter should speak directly to the description of resources provided by the institution and an understanding that the time commitment for fulfilling the role successfully is considerable. If submitting as an editorial team from multiple institutions, a letter from each institution’s dean is needed.

**Timeline of TESE Editor Search Process**

* **October 6th** – Send out call for TESE editor applications.
* **January 30th** – Call for applications closes.
* **February** – Search committee reviews applications and interviews top applicants.
* **March 13th** – Search committee presents recommendation to TED board for approval.
* **May – December** – New TESE editor(s) collaborate with outgoing TESE editors to facilitate smooth transition.
* **January 1st, 2025** – New TESE editor(s) begin editorship term.

Applications must be submitted electronically by January 30th, 2024, to:

Andy Markelz

Chair, TESE Editor Search Committee

ammarkelz@bsu.edu