

### TED 2023 Proposal Rubric: General Session

Element	Descriptor	0 Incomplete	1 Unclear	2 Fair	3 Adequate	4 Good	5 Exemplary
<b>Objectives and Audience</b>  (Note: What is the purpose of the session?)	Session <b>objectives</b> are clearly stated and supported by the information provided in the proposal; objectives are targeted to an <b>audience</b> of teacher educators.	Objectives are incomplete.	Objectives are not clearly stated <b>and</b> not supported by information in the proposal. AND/OR Objectives do not align with the target audience.	Objectives are unclear <b>or</b> are not supported by information in the proposal. AND/OR Objectives show minimal alignment with the target audience.	Objectives are generally clear <b>and</b> include some supporting information in the proposal. AND Objectives somewhat align with the target audience.	Objectives are clear <b>and</b> include supporting information in the proposal. AND Objectives align with the target audience.	Objectives are observable <b>and</b> are supported by detailed supporting information in the proposal. AND Objectives show clear alignment with the target audience.
<b>Significance and Productive Outcomes</b>  (Note: What are the anticipated results after the session?)	The proposal provides a description of the <b>significance</b> of the <b>topic</b> and how the presentation will lead to <b>productive outcomes</b> for teacher educators, teacher candidates and/or students with disabilities from a variety of backgrounds (e.g., considerations for culture, gender, language, race, ethnicity, religion, sexual orientation, socio-economic status, and diverse abilities)	Description of the significance of the topic and/or how productive outcomes for teacher educators, teacher candidates, or students with disabilities from a variety of backgrounds will be achieved with the presentation is missing.	Unclear description of the significance of the topic and/or how productive outcomes for teacher educators, teacher candidates, or students with disabilities from a variety of backgrounds will be achieved.	Minimal description of the significance of the topic and/or how productive outcomes for teacher educators, teacher candidates, or students with disabilities from a variety of backgrounds will be achieved.	General description of the significance of the topic <b>and</b> how productive outcomes for teacher educators, teacher candidates, or students with disabilities from a variety of backgrounds will be achieved.	Clear description of the significance of the topic <b>and</b> how productive outcomes for teacher educators, teacher candidates, or students with disabilities from a variety of backgrounds will be achieved.	Well-written, detailed description of the significance of the topic <b>and</b> how productive outcomes for teacher educators, teacher candidates, or students with disabilities from a variety of backgrounds will be achieved.
<b>Alignment with Conference Theme</b>	The proposal clearly describes how the proposal <b>content aligns</b> to the conference <b>theme</b> : Seas the Day: Progress Waits for No One.	Alignment to conference theme does not address the descriptor.	Unclear description of how the content aligns to the conference theme.	Minimal description of how the content aligns to the conference theme.	General description of how the content aligns to the conference theme.	Clear description of how the content aligns to the conference theme.	Detailed description of how the content aligns to the conference theme.
<b>Current Research Base</b>	The proposal includes ties to the <b>current research</b> by providing a clear description of the evidence supporting the practice, content, or outcome <b>OR</b> a description of how the presentation will add to the evidence-base.	Current research base is missing.	Current research base is inaccurate.	Current, but incomplete, description of the research supporting or adding to the practice, content, or outcome is provided.	Current, but limited, description of the research supporting or adding to the practice, content, or outcome is provided.	Current and accurate description of the research supporting or adding to the practice, content, or outcome is provided.	Current, well-written, detailed description of the research supporting or adding to the practice, content, or outcome is provided.

	<u>MUST Include citations, not a complete reference list</u>						
<p><b>Presentation Plan and Ensuring Accessibility</b></p> <p>(Note: Suggestions available: <a href="https://www.apa.org/pi/disability/resources/convention">https://www.apa.org/pi/disability/resources/convention</a>)</p>	<p>Presentation plan is well <b>organized</b>; includes description of <b>ensuring accessibility</b> for members in the audience. Correct use of grammar, usage, of mechanics.</p>	<p>Presentation plan is missing.</p>	<p>Unclear or disorganized presentation plan or description of material or content accessibility are not included. AND/OR The proposal contains extensive grammar, usage, and mechanics errors that distract from content.</p>	<p>Presentation plan is limited, or description of material or content accessibility are limited. AND/OR The proposal contains a few grammar, usage, and mechanics errors.</p>	<p>Presentation plan is described in general terms; and description of material and content accessibility are described in general terms.</p>	<p>Presentation plan is clearly described and description of material and content accessibility are included.</p>	<p>Presentation plan is well-written with specific details and description of material and content accessibility are include specific examples.</p>