## **TED 2023 Proposal Rubric: General Session**

Element	Descriptor	0	1	2	3	4	5
	-	Incomplete	Unclear	Fair	Adequate	Good	Exemplary
Objectives and Audience	Session objectives	Objectives are	Objectives are not	Objectives are	Objectives are	Objectives are	Objectives are
	are clearly stated	incomplete.	clearly stated and	unclear <b>or</b> are not	generally clear	clear <b>and</b>	observable <u>and</u>
(Note: What is the purpose of the session?)	and supported by		not supported by	supported by	and include	include	are supported by
	the information provided in the		information in the	information in the	some supporting	supporting	detailed
	proposal; objectives		proposal.	proposal.	information in	information in	supporting
	are targeted to an		AND/OR	AND/OR	the proposal.	the proposal.	information in
	audience of teacher		Objectives do not	Objectives show	AND	AND	the proposal.
	educators.		align with the target	minimal alignment	Objectives	Objectives align with	AND
			audience.	with the target	somewhat align	the target audience.	Objectives show
				audience.	with the target		clear alignment
					audience.		with the target
							audience.
Significance and Productive Outcomes	The proposal provides a description of the	Description of the	Unclear description	Minimal description	General description	Clear description of	Well-written,
	significance of the	significance of the topic and/or how	of the significance of the topic and/or how	of the significance of the topic and/or	of the significance of the topic <b>and</b>	the significance of the topic <b>and</b> how	detailed description of the
(Note: What are the anticipated results after the session?)	topic and how the	productive	productive outcomes	how productive	how productive	productive outcomes	significance of the
	presentation will lead to productive	outcomes for	for teacher	outcomes for	outcomes for	for teacher	topic <b>and</b> how
	outcomes for teacher	teacher educators,	educators, teacher	teacher educators,	teacher educators,	educators, teacher	productive
	educators, teacher	teacher	candidates, or	teacher candidates,	teacher candidates,	candidates, or	outcomes for
	candidates and/or	candidates, or	students with	or students with	or students with	students with	teacher educators,
	students with disabilities from a	students with	disabilities from a	disabilities from a	disabilities from a	disabilities from a	teacher candidates,
	variety of backgrounds	disabilities from a	variety of	variety of	variety of	variety of	or students with
	(e.g., considerations for	variety of	backgrounds will be achieved.	backgrounds will be achieved.	backgrounds will be achieved.	backgrounds will be achieved.	disabilities from a
	culture, gender, language, race,	backgrounds will be achieved with	acmeveu.	acilieveu.	acilieveu.	acilieveu.	variety of backgrounds will be
	ethnicity, religion,	the presentation is					achieved.
	sexual orientation,	missing.					demered
	socio- economic status,						
Alignment with Conference Theme	and diverse abilities) The proposal clearly	Alignment to	Unclear description	Minimal description	General description	Clear description of	Detailed
Alignment with conference meme	describes how the	conference theme	of how the content	of how the content	of how the content	how the content	description of how
	proposal content	does not address	aligns to the	aligns to the	aligns to the	aligns to the	the content aligns
	aligns to the	the descriptor.	conference theme.	conference theme.	conference theme.	conference theme.	to the conference
	conference theme:						theme.
	Seas the Day:						
	Progress Waits for						
Current Research Base	No One.	Current research	Current research	Current, but	Current, but limited,	Current and accurate	Current, well-
Current Research Base	The proposal includes ties to	base is missing.	base is inaccurate.	incomplete,	description of the	description of the	written, detailed
	the current	base is imissing.	base is illaccurate.	description of the	research supporting	research supporting	description of the
	research by			research supporting	or adding to the	or adding to the	research
	providing a clear			or adding to the	practice, content, or	practice, content, or	supporting or
	description of the			practice, content, or	outcome is	outcome is provided.	adding to the
	evidence			outcome is	provided.		practice, content,
	supporting the			provided.			or outcome is
	practice, content, or outcome <b>OR</b> a						provided.
	description of						
	how the						
	presentation will						
	add to the						
	evidence-base.						

Presentation Plan and Ensuring Accessibility  (Note: Suggestions available: https://www.apa.org/pi/disability/resources/convention)  https://www.apa.org/pi/disability/resources/convention)  access memb audier use of usage,	· ·	Presentation plan is missing.	Unclear or disorganized presentation plan or description of	Presentation plan is limited, or description of material or content	Presentation plan is described in general terms; and description of material and	Presentation plan is clearly described and description of material and content	Presentation plan is well-written with specific details and description of material and
			material or content accessibility are not included. AND/OR The proposal contains extensive grammar, usage, and mechanics errors that distract from content.	accessibility are limited. AND/OR The proposal contains a few grammar, usage, and mechanics errors.	content accessibility are described in general terms.	accessibility are included.	content accessibility are include specific examples.