



Journal of Special Education Preparation

Special Issue Call for Papers

About the Journal:

Journal of Special Education Preparation (JOSEP) is an open-access, peer-reviewed journal that features research-to-practice information and materials for special education faculty in higher education settings. JOSEP brings its readers the latest on evidence-based instructional strategies, technologies, procedures, and techniques to prepare special education teachers and leaders. The focus of its practical content is on immediate application.

The purpose of JOSEP is to advance the professional development of special education faculty to provide information, resources, and tools for improving education and experiences for preservice special education teachers. Consistent with this purpose, we publish articles that share innovative and successful methods and materials based on current evidence-based practice for use in a wide variety of higher education programs and settings.

Special Issue Focus:

The Journal of Special Education Preparation (JOSEP), in collaboration with TED, is soliciting manuscripts for a special issue on special education teacher preparation and the teacher shortage crisis. Articles in this special issue will meet the aims and scope of JOSEP by discussing persistent teacher shortages from the perspective of teacher preparation programs. We encourage the submission of manuscripts that discuss innovative approaches for attracting and preparing special educators within institutions of higher education.

Guest Editor:

Sarah A. Nagro
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Timeline:

- Submit a draft abstract detailing your proposed manuscript to Sarah Nagro by 12/5/22
- Selected authors notified by 12/12/22
- Full manuscripts submission due 1/15/23
- May Release of Special Issue

Author Details:

Co-author teams are encouraged. The first author must be a TED member for this special issue.



Access example articles, author guidelines, and submission portal using QR code