**TED 2022 Proposal Rubric: General Session**

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| **Element** | **Descriptor** | **0****Incomplete** | **1****Unclear** | **2****Fair** | **3****Adequate** | **4****Good** | **5****Exemplary** |
| **Objectives and Audience** | Session **objectives** are clearly stated and supported by the information provided in the proposal; objectives are targeted to an **audience** of teacher educators. | Objectives are incomplete. | Objectives are not clearly stated **and** not supported by information in the proposal.AND/OR Objectives do not align with the target audience. | Objectives are unclear **or** are not supported by information in the proposal. AND/ORObjectives show minimal alignment with the target audience. | Objectives are generally clear **and** include some supporting information in the proposal.ANDObjectives somewhat align with the target audience. | Objectives are clear **and** include supporting information in the proposal. ANDObjectives align with the target audience. | Objectives are observable and are supported by detailed supporting information.ANDObjectives show clear alignment with the target audience. |
| **Significance and Productive Outcomes** | The proposal provides a description of the **significance** of the **topic** and how the presentation will lead to **productive outcomes** for teacher educators, teacher candidates and/or students with disabilities from a variety of backgrounds (e.g., considerations for culture, gender, language, race, ethnicity, religion, sexual orientation, socio- economic status, and diverse abilities)  | Description of the significance of the topic and/or how productive outcomes for teacher educators, teacher candidates, or students with disabilities from a variety of backgrounds will be achieved with the presentation is missing. | Unclear description of the significance of the topic and/or how productive outcomes for teacher educators, teacher candidates, or students with disabilities from a variety of backgrounds will be achieved. | Minimal description of the significance of the topic and/or how productive outcomes for teacher educators, teacher candidates, or students with disabilities from a variety of backgrounds will be achieved. | General description of the significance of the topic **and** how productive outcomes for teacher educators, teacher candidates, or students with disabilities from a variety of backgrounds will be achieved. | Clear description of the significance of the topic **and** how productive outcomes for teacher educators, teacher candidates, or students with disabilities from a variety of backgrounds will be achieved. | Well-written, detailed description of the significance of the topic **and** how productive outcomes for teacher educators, teacher candidates, or students with disabilities from a variety of backgrounds will be achieved. |
| **Alignment with Conference Theme** | The proposal clearly describes how the proposal **content aligns** to the conference **theme**: Building Bridges. | Alignment to conference theme does not address the descriptor. | Unclear description of how the content aligns to the conference theme. | Minimal description of how the content aligns to the conference theme. | General description of how the content aligns to the conference theme. | Clear description of how the content aligns to the conference theme. | Detailed description of how the content aligns to the conference theme. |
| **Current Research Base** | The proposal includes ties to the **current research** by providing a clear description of the evidence supporting the practice, content, or outcome **OR** a description of how the presentation will add to the evidence-base. MUST Include citations, not a reference list | Current research base is missing. | Current research base is inaccurate. | Current, but incomplete, description of the research supporting or adding to the practice, content, or outcome is provided. | Current, but limited, description of the research supporting or adding to the practice, content, or outcome is provided. | Current and accurate description of the research supporting or adding to the practice, content, or outcome is provided. | Current, well-written, detailed description of the research supporting or adding to the practice, content, or outcome is provided. |
| **Presentation Plan and Methods of Audience Participation** | Presentation plan is well **organized**; includes description of **audience engagement** methods and multiple means of representation, as well as a description of how materials and content will be accessible to members in the audience. Correct use of grammar, usage, of mechanics. | Presentation plan is missing. | Unclear or disorganized presentation plan; audience engagement methods, multiple means of representation, or description of material or content accessibility are notIncluded.AND/ORThe proposal contains extensive grammar, usage, and mechanics errors that distract from content. | Presentation plan is limited; audience engagement methods, multiple means of representation, or description of material or content accessibility are limited.AND/ORThe proposal contains a few grammar, usage, and mechanics errors. | Presentation plan is described in general terms; audience engagement methods, multiple means of representation, and description of material and content accessibility aredescribed in general terms. | Presentation plan is clearly described; audience engagement methods, multiple means of representation, and description of material and content accessibility areincluded. | Presentation plan is well-written with specific details; audience engagement methods, multiple means of representation, and description of material and content accessibility are include specific examples. |