



(MAL) Member-At-Large; Knowledge & Skills and Professional Development Nominee

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Candidate Statement:

I have been attending TED conferences since I became a doctoral student in 2015. Since then, I have admired the collaborative atmosphere of the organization as whole. As a doctoral student, I felt like my research and my teaching experiences were greatly valued- even though I was surrounded by seasoned professors with much more experience than I. As I completed my doctoral program, I continued to be a member of TED as a new professional in higher ed. I joined the Early Career Sig as a way to connect with other new faculty in universities around the nation. This committee has been really supportive in my development as a junior faculty member in my institution- in my teaching, research and dissemination work.

In my current role as a faculty member in a competitive environment, I have been challenged in many ways. Mostly, I have been trying to find my way professionally, while also maintaining balance in my personal life. I have held many leadership positions, that have taught me what collaboration is and what it is not. I currently coordinate one of the largest teacher development programs in my department, and have seen it grow successfully over the last few years. I know that I would not be able to run this program without the willingness and expertise of other faculty members in my department and an army of highly qualified adjunct instructors. At the start of the program, I really tried to assert my leadership by leading “all the things” and I quickly found out that my way of leading would not be sustainable. Since then, I have learned that “guided delegating” would be critical in our success and also would highlight the talents of all of the members of our program team. I positioned some of my colleagues in key leadership roles within the program, and learned to trust that their expertise was just as valuable as mine. I am still a work in progress, but I am proud of my growth in leadership skills over the last few years.

One of the best aspects of being part of TED is forming a network of teacher educators who share my same interests, concerns and challenges in the field. I would like to serve in the TED Board because I

would like to continue collaborating with these professionals, in the same ways I have collaborated with my colleagues in the workplace. I am hoping to learn a thing or two about how the organization runs and take some of what I learn into my own setting. I also hope to offer some of the competence I have developed through my own leadership endeavors.

Candidate Experience

I have been a member of CEC and TED since 2015. I have participated as a presenter in both organizations through the years, and I have also participated in several committees within TED as an active member. Additionally, I have been involved with the International Dyslexia Association (IDA) as a member, and presenter. I have also served in their accreditation board for the past two years.