



## President Elect Nominee

### **Dr. David Bateman, Ph.D.**



Shippensburg University  
Shippensburg, PA

### **Learn what inspired David to apply for the Board of Directors**

#### [Watch the Video](#)

#### **Candidate Statement:**

Over the past three decades I've dedicated my life to working to improve the lives of students with disabilities and their families. I've had many roles: special education teacher, building level administrator, state-level due process hearing officer, author, consultant, and speaker. I feel the biggest impact I have, however, is in my role as an instructor of future teachers. My institution has a four/four teaching load and I work with a lot of future (and current) teachers every semester. Most of the students have me for multiple classes, and I try very hard to get to know them and cultivate a relationship that will provide assistance well after they have received their certification and left our programs. I described my role as a segue into my interest in the TED Board of Directors. I believe we need to support all instructors of future teachers in their roles in preparing individuals to work with students with disabilities. TED is the manifestation of that role. There are many divisions within CEC, but it is the shared responsibility and camaraderie that I receive from TED that keeps me coming back year after year. We need to support each other and work to ensure future teachers and their instructors truly understand the importance of their roles. I've been on the Board of Directors of TED for the past four years. I've worked closely with other CEC divisions over the years and firmly believe the future for me, and the future of our profession is through TED. I want to work to ensure that continuance. The specific knowledge and skills that I would bring to the TED board is a very good understanding of the publishing industry (both book and journal), knowledge of the expectations for effective professional development, an important knowledge of the behind-the-scenes workings of running a large-scale professional conference, and a very good understanding of the legal and policy implications of decisions that are made. All of these will hopefully work to improve TED, and in turn improve the profession, and then change the lives of students with disabilities and their families.

**Why do you want to be a part of TEDs Presidential Line and why do you feel you are qualified to serve in that position? Describe your leadership style and how you would keep the board operating at a strategic level?**

I am a proud professor of special education. TED is MY professional organization. Over the past 29 years working as a professor I've served in multiple roles for two different states as well as for international CEC. I want to continue the legacy of TED and foster supports for all individuals who work to train future special education teachers. In an era of changing policies, misunderstanding of the role of special education, and the unprecedented COVID pandemic, it is vital to support teaching faculty as they work as the point-person for students with disabilities for colleges and universities and for many local school districts. I want to use my knowledge of public policy and legal issues, my passion for improving services, and my knowledge of working of CEC to bring supports to teaching faculty and their students. By doing this, over the long-term we can improve services for students with disabilities and their families.

The leadership style I follow is consensus building with keeping the end goal in mind. I believe in constantly asking where do we want the organization to be five/ten years from now, and then following-up with questions addressing the decisions we are making today moving us towards those goals

**Candidate Experience**

Over the past 29 years I have served in many roles for CEC from local to international. I've learned a lot and appreciate the opportunities to improve services for students with disabilities, their families, and the professionals who serve them.

Council for Exceptional Children (International)  
Co-Chair, Annual International Conference  
Indianapolis (2019)  
Portland (2020)  
Baltimore (2021) Virtual due to COVID-19

The Teacher Education Division of the Council for Exceptional Children,  
Executive Board, 2018-2022  
Representative to Delegate Assembly, 2018-2022  
Member Ad-Hoc Task Force on Policy

The Division for Learning Disabilities of the Council for Exceptional Children  
Executive Board, 2008-20  
Chair, Public Policy, 2008-20  
Children's Action Network, 2008-20  
Representative to the IDEA Partnership, 2009-20  
Representative to the National Joint Committee on Learning Disabilities, 2012-2018  
Common Core Task Force

Council for Exceptional Children (International)  
Ethics Committee Chair, 2000-2003

Council for Exceptional Children (International)  
Professional Standards and Practices Standing Committee 2000-2003

Pennsylvania Federation of the Council for Exceptional Children  
Executive Board, 1995-2001  
Collaboration Committee, 1995-1999  
Vice President, 1996-97  
President-Elect, 1997-98  
President, 1998-99  
Past President, 1999-2000  
Representative to the Commission on Disability Concerns, 1999-2000

Representative to Delegate Assembly, 1999, 2000, 2001, 2002, 2004, 2006

Kansas Federation Council for Exceptional Children

Executive Board, 1991-1995

Conference Planning Committee, 1991-1995

Legislative - Political Action Network (PAN) Coordinator, 1991-94

Representative to Kansas Coalition for Children, 1991-94

Representative to the Commission on Disability Concerns, 1991-94

Representative to Delegate Assembly, 1993, 1994, 1995

Vice-President, 1993-94

President Elect, 1994-95

President, 1995

Federation Convention Program Co-Chair, 1994

Federation Awards Chair, 1994

Director, Kansas Party in Indianapolis, Indiana, 1995

Kansas CEC-MRDD

Vice President, 1992-93

President Elect, 1993-94

President, 1994-95

Editor, Kansas MRDD News, 1992-94