

## Research on Content Acquisition Podcasts (CAPs)

### CAPs for Teachers (CAP-T)

Kennedy, M. J., Hart, J. E., & Kellems, R. O. (2011). Using enhanced podcasts to augment limited instructional time in teacher preparation. *Teacher Education and Special Education, 34*, 87-105. doi: [10.1177/0888406410376203](https://doi.org/10.1177/0888406410376203)

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Kennedy, M. J., Thomas, C. N., Aronin, S., Newton, J. R., & Lloyd, J. W. (2014). Improving teacher candidate knowledge using content acquisition podcasts. *Computers & Education. 70*, 116-127. doi:[10.1016/j.compedu.2013.08.010](https://doi.org/10.1016/j.compedu.2013.08.010)

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Kennedy, M. J., Kellems, R. O., Thomas, C. N., & Newton, J. R. (2015). Using content acquisition podcasts to deliver core content to preservice teacher candidates. *Intervention in School and Clinic, 50*, 163-168. doi: [10.1177/1053451214542046](https://doi.org/10.1177/1053451214542046)

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Kennedy, M. J., Alves, K. D., Miciak, J., Romig, J. E., Mathews, H. M. & Thomas, C. N. (2016). Evaluating the relationship between naturalistic content acquisition podcast views and course performance. *Teacher Education and Special Education, 39*, 293-307. doi: 10.1177/0888406416659529

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### **CAPs for Teachers with Embedded Modeling Videos (CAP-TV)**

Romig, J. E., Sundeen, T., Thomas C. N., Kennedy, M. J., Philips, J., Peeples, K., Rodgers, W. J., & Mathews, H. M. (2018). Using multimedia to teach self-regulated strategy development to pre-service teachers. *Journal of Special Education Technology, 33*, 124-137. doi: 10.1177/0162643417746373

Alves, K. A., Kennedy, M. J., Kellems, R. O., Wexler, J., Rodgers, W. J., Romig, J. E., & Peeples, K. N. (2017). Improving preservice teacher vocabulary instruction: A randomized controlled trial. *Teacher Education & Special Education*. doi: 10.1177/0888406417727044

Kennedy, M. J., Hirsch, S. E., Rodgers, W. J., Bruce, A., & Lloyd, J. W. (2017). Supporting high school teachers' implementation of evidence-based classroom management practices. *Teaching and Teacher Education, 63*, 47-57. doi: 10.1016/j.tate.2016.12.009

Ely, E., Pullen, P., Kennedy, M. J., & Williams, M. C., (2015). Using multimedia to improve evidence-based vocabulary instruction in elementary classrooms. *Journal of Special Education Technology, 30*, 59-72.

Ely, E., Kennedy, M. J., Pullen, P., Williams, M. C., & Hirsch, S. E. (2014). Improving instruction of future teachers: A multimedia approach that supports implementation of evidence-based vocabulary practices. *Teaching and Teacher Education, 44*, 35-43. doi: 10.1016/j.tate.2014.07.012

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### **CAPs for Students (CAP-S)**

Alves, K. A., Kennedy, M. J., Kellems, R. O., Wexler, J., Rodgers, W. J., Romig, J. E., & Peeples, K. N. (2017). Improving preservice teacher vocabulary instruction: A randomized controlled trial. *Teacher Education & Special Education*. doi: 10.1177/0888406417727044

Kennedy, M. J., Aronin, S., Newton, J. R., O'Neal, M., & Thomas, C. N. (2014). Creating multimedia-based vignettes with embedded evidence based practices: A tool for supporting struggling learners. *Journal of Special Education Technology, 29*(4), 15-30.

Weiss, M. P., Evmenova, A., Kennedy, M. J., & Duke, J. (2016). Creating content acquisition podcasts (CAPs) for vocabulary: The intersection of content and pedagogy. *Journal of Special Education Technology*. doi: 10.1170/0162643416673916

Kennedy, M. J., Deshler, D. D., & Lloyd, J. W. (2015). Effects of multimedia vocabulary instruction on adolescents with learning disabilities. *Journal of Learning Disabilities, 48*, 22-38. doi: 10.1177/0022219413487406

Kennedy, M. J., Thomas, C. N., Meyer, J. P., Alves, K. D., & Lloyd, J. W. (2014). Using evidence-based multimedia to improve vocabulary performance of adolescents with LD. *Learning Disability Quarterly, 37*, 71-86. doi: 10.1177/0731948713507262

### **CAP Professional Development Process (CAP-PD)**

Kennedy, M. J., Rodgers, W. J., Romig, J. E., Mathews, H. M., Peeples, K., (2018). Introducing the content acquisition podcast professional development (CAP-PD) process: Supporting vocabulary instruction for inclusive middle school science teachers. *Teacher Education & Special Education, 41*, 140-157. doi: 10.1177/0888406417745655

Kennedy, M. J., Rodgers, W. J., Romig, J. E., Lloyd, J. W., & Brownell, M. T. (2017). The impact of a multimedia professional development package on inclusive science teachers' vocabulary instruction. *Journal of Teacher Education, 68*, 213-230. doi: 10.1177/0022487116687554

Peeples, K. N., Hirsch, S. E., Gardner, S. J., Keeley, R. G., Sherrow, B. L., McKenzie, J. M., Randall, K. N., Romig, J. E., & Kennedy, M. J. (in press). Using multimedia instruction and performance feedback to improve preservice teachers' vocabulary instruction. *Teacher Education & Special Education*.