

TED 2017

TED's Ruby Anniversary:
40th Annual Conference

TREASURES OF TED:
PAST, PRESENT, & FUTURE



Savannah Riverfront Marriott
November 7-10, 2017

Dear Attendees,

On behalf of TED's Executive Director, Presidential Line, SIG, Caucus, and Committee leaders, Conference Planning Team members, and countless volunteers, I welcome you to Savannah! We are delighted you decided to join us for TED's 40th Anniversary Conference. Your engagement is what makes this annual event such a success.

The historic and innovative urban overlap Savannah offers makes this city a truly vibrant venue for our Ruby celebration – Treasures of TED. As special education teacher educators and researchers, we embrace the call to make a difference. For 40 years, the annual TED conference has provided a venue for early, mid, and late career members to showcase how they have done just that. This year is no exception! Opportunities abound for professional and personal inspiration and renewal – two key ingredients for sustaining TED's dedicated change makers. Professionally, taking part in the many sessions, workshops, keynotes, field trips, meetings, receptions, and awards allows us to celebrate the important work we are doing, while identifying the next steps for the important work that awaits. Interacting, not only by chatting with long time colleagues, but also by moving out of our comfort zones and meeting new ones, affords us valuable opportunities for connection. You never know when a conversation over coffee might spark a productive professional partnership.

Oft referred to as a charming Southern escape, making time to enjoy Savannah is a must. If you are a multi-tasking wizard, Savannah is an ideal city for mixing business and pleasure. Inviting a co-presenter or a newfound colleague, with shared interests, to take a stroll along the gorgeous Savannah

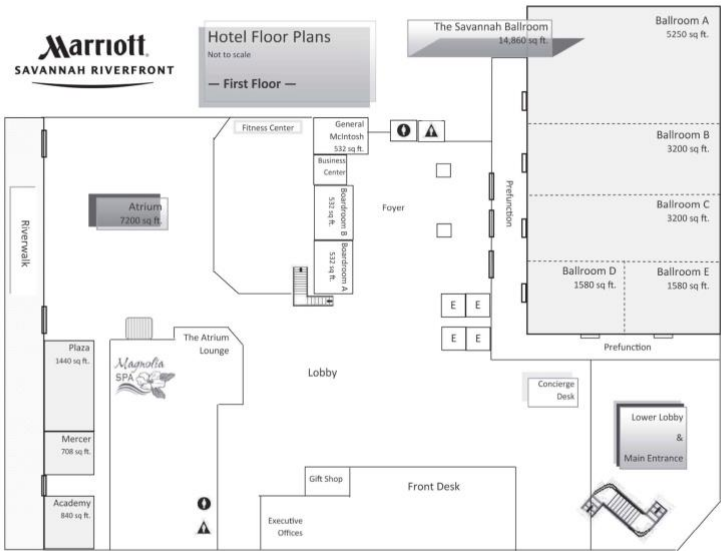
Riverwalk while outlining how you will transform your conference presentation into a journal article, is just one way to do so. Alternatively, if you are a separator and enjoy fully immersing yourself in down time, heading out to the Savannah Food and Wine Festival or catching some spooky tales on one of the local ghost and vampire tours are just two of the many options to consider. The attractions in this beloved coastal city are many. Find what suits you and enjoy! Savannah's Show Us Your Badge Program makes it easy and economical!

All of this and much more has been made possible by the work of many –chief among them, Savannah Conference Co-Chairs, Drs. Dee Berlinghoff and Dawn Hamlin. Dee and Dawn have worked tirelessly with TED leaders, members, and local conference supporters to make this conference what TED members have asked for –an engaging and invigorating experience. Special thanks to all for making that happen. Your herculean efforts have not gone unnoticed. Kudos, too, to all attendees, presenters, and sponsors for contributing to TED's Ruby Conference Celebration. Let's keep the momentum going forward. Looking forward to an even brighter next 40 years!

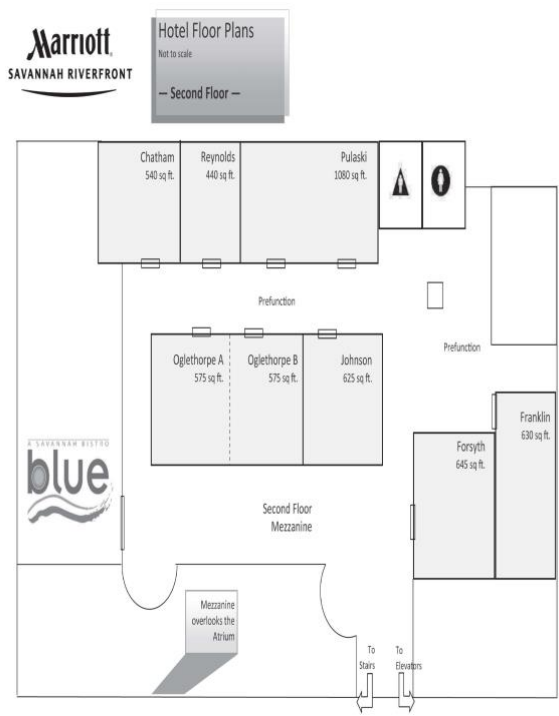
With respect and gratitude,
Marcie

Marcia L. Rock, Ph.D.
TED 2017 President

Marriott Savannah Riverfront Map: First Floor



Marriott Savannah Riverfront Map: Second Floor



Tuesday, November 7, 2017
Schedule-At-A-Glance

Time	Meeting/Event	Location
8:30a.m.- 10:45a.m.	Executive Committee	Plaza
11:00a.m.- 2:30p.m.	Executive Board (lunch provided)	Plaza
2:45p.m.- 4:00p.m.	Executive Committee (Part 2)	Plaza
4:30p.m.- 5:50p.m.	Keynote: TED Past Presidents' Panel	Savannah A
6:00p.m.- 7:30p.m.	Opening Reception	Atrium

November 7, 2017

PLAZA

8:30 AM

TED Executive Committee Meeting

This is a meeting of the TED Executive Committee.

11:00 AM

TED Executive Board Meeting

This is a meeting of the TED Executive Board.

2:00 PM

TED Executive Committee, Part 2

This is a meeting of the TED Executive Committee.

SAVANNAH A BALLROOM

4:30 PM

Past Presidents' Panel: Opening Keynote Session

Marilyn Friend, Bill Heller, Linda Blanton, James McLeskey,
Suzanne Martin

Marilyn Friend will lead this panel of past presidents; their discussion will focus on the past contributions of TED to the field of teacher preparation.

ATRIUM

6:00 PM

Opening Reception

Wednesday, November 8, 2017
Schedule-At-A-Glance

Time	Meeting/Event	Location
7:30a.m.- 9:00a.m.	Continental Breakfast	Ballroom Foyer
8:00a.m.- 4:50 p.m.	Sessions & Meetings	Meeting rooms
8:00a.m.- 9:50a.m.	TED/HECSE	Savannah C
8:00a.m.- 8:50a.m.	SSEPC Past Presidents	Boardroom A
9:00a.m.- 9:50a.m.	SSEPC Executive Board	Boardroom A
10:00a.m.- 10:50a.m.	Mary Brownell Invited Keynote Panel	Savannah A
11:00a.m.- 11:50a.m.	Publications & Communications Committee	Savannah B
11:00a.m.- 11:50a.m.	Diversity Caucus Board	Boardroom A
12:00p.m.- 12:50p.m.	Knowledge & Skills Committee	Boardroom A
12:00p.m.- 12:50p.m.	TED Past Presidents' Lunch	Plaza
1:00p.m.- 1:50p.m.	Early Childhood Faculty SIG	Savannah A
2:00p.m.- 2:50p.m.	Kaleidoscope Board	Boardroom A
3:00p.m.- 3:50p.m.	Early Career Faculty SIG	Savannah B
3:00p.m.- 3:50p.m.	Diversity Caucus Business Meeting	Savannah C
4:00p.m.- 4:50p.m.	General Business Meeting	Savannah A
5:00p.m.- 6:30	President's Reception	Atrium

November 8, 2017

8:00 AM

BOARDROOM A

SSEPC Past Presidents' Meeting

Amy Stevens

GENERAL MCINTOSH

Operationalizing and Measuring Universal Design for Learning and its Effects

Eric Moore, Sherry Bell

MERCER

Using Circles of Practice within an Online Video Platform to Enhance the Collaborative Skills of Field Experience Interns

Elizabeth Altieri

ACADEMY

Preparing Preservice Special Educators for Culturally and Linguistically Diverse Classrooms through Course Re-Design

Krystal Lewis-Pratl, Ashley Norton, Courtney Feil

PLAZA

Impact of Special Educator Shortages on Quality Clinical Experiences: Considering Options

Virginia McLaughlin

JOHNSON

Don't Be A Robot: Tips for Humanizing Online Instruction

Kate Zimmer, Melissa Driver, Katie Bennett

November 8, 2017

8:00 AM

FORSYTH

Maximizing Collaboration Between Math Educators and Special Educators by Addressing Differences in Orientation and Practice

Mary Sheppard, Robert Wieman

PULASKI

The Importance of High Leverage Practices in Teacher Education Programs

Stephanie Morano, Paul Riccomini

REYNOLDS

Lights, Camera, Action! The Use of Video Analysis to Improve Instructional Practices

Kristi Morin, April Haas, Kimberly Vannest

FRANKLIN

Beliefs About Inclusion: The Key to Preparing Early Childhood Special Education Teachers for Inclusive Classrooms

Janet DeSimone

CHATHAM

Preschool Circle Time: Using Drama Practices to Increase Students' Opportunities to Respond

Wendy Oakes, Kathleen Farrand, Megan Troxel

OGELTHORPE A

Seeing the Classroom through Students' Eyes - Teacher Professional Development in Social Perspective Taking

Bryan Mascio

November 8, 2017

8:00 AM

OGELTHORPE B

Project MAX: Development and Implementation of Video Models Demonstrating Effective Practice

Robin Drogan, Brooke Lylo

SAVANNAH A BALLROOM

New Directions for Universal Design for Learning and Teacher Preparation

Cynthia Okolo, Rand Spiro, Dave Edyburn, Shawn Daley

SAVANNAH B BALLROOM

Overcoming Preparation Hurdles by Learning from Others' Lessons Learned

Teri Marx, Kim Paulsen, Cynthia Pearl, Joseph Morgan,

SAVANNAH C BALLROOM

TED/HECSE Panel

Jeffrey Anderson & Marcia Rock (Session Leaders)

Jane West, Susan Ambrose, Mary Brownell, Erica McCray,

Bonnie Jones (Panelists)

This TED/HECSE panel presentation will focus on issues in teacher preparation.

SAVANNAH D BALLROOM

Preparing Teachers to Use Assessment Practices to Individualize Instruction

Jeremy Lopuch, Debra Lockwood

November 8, 2017

8:00 AM

SAVANNAH E BALLROOM

*Implementing Social/Emotional/Behavioral High Level Practices
in a Behavior Management Course*

Karin Fisher

ATRIUM CONVERSATION TABLE AREA

Table 1: *Preparing Special Education Teachers to Utilize
Evidence-Based Practices to Improve Mathematics Outcomes
for Students with Disabilities*

Tricia Strickland

Table 2: *Integrating Postsecondary Programs for Individuals
with Intellectual Disabilities into Special Education Teacher
Education Programs*

Kathleen J. Marshall

Table 3:

Table 4: *Strengthening Knowledge, Acceptance, and Teacher
Identity in Preservice Teachers through Partnerships in Service-
Learning Opportunities*

Stephanie Gardner

Table 5: *Importance of Behavior Management Courses in PreK-
5 Teacher Preparation Programs*

Samantha Riggleman, Joseph Morgan

November 8, 2017

8:00 AM

ATRIUM POSTER AREA

Introduction to Functional Behavior Assessment (FBA) and Its Positive Influence in Classroom Behavior Management.

Tonya Trepinski, Yara Farah

Effective Classroom and Behavior Management Strategies: What do Teachers Know and Need?

Tara Moore, Mari Beth Coleman

Exploring the Impact of Peer Coaching and Efficient Online Training on the Teaching Behaviors of Preservice Teachers in an Early Field Experience

Deanna Kay Rice, Kristin Gansle, R. Kenton Denny

Factors Affecting the Efficacy of Internships for Graduate Programs in Special Education

Lisa Cavin

November 8, 2017

9:00 AM

BOARDROOM A

SSEPC Executive Board Meeting

Amy Stevens

GENERAL MCINTOSH

*Teamwork Enhances Application Meaningfully (TEAM): A
Targeted Field Experience for Preservice Teachers*

Kiersten Hensley, Kyena Cornelius, Dana Wagner

PLAZA

*Examining the Efficacy of Co-Teaching at the Secondary Level:
Special Educators' Perceptions of Their Productivity as Co-
Teachers*

Kera Ackerman, Robert McKenzie

ACADEMY

*Promoting Learner Buy-In to Reflective Practices within a
Special Education Context*

Sarah Nagro

MERCER

*Using PhotoVoice to Support Preservice School Personnel with
EBP Implementation*

Kathryn Doyle, Diane Clouse

JOHNSON

Preparing Teacher Candidates for Parental Collaboration

Amy Accardo, Joy Xin, Margaret Shuff

November 8, 2017

9:00 AM

FORSYTH

Building Bridges between Research Validated Practices and 1:1 Technology for Students with Disabilities

Joanna Stegall, Tammy Haislip

CHATHAM

Building Classroom Communities in Teacher Preparation Classes

Melissa Sreckovic, Christine Kenney

FRANKLIN

Provision of Mental Health Services and its Importance in Teacher Preparation Programs

Robbie Marsh, Joseph Morgan, Jack Watts

PULASKI

Leveraging Assessment Assignments within Mathematics Methods Coursework

Susan Gurganus

REYNOLDS

Project MVP: A Professional Development Innovation in Morphological Vocabulary Practices for Secondary Science Teachers Teaching Students with Specific Learning Disabilities in Inclusive Science Classrooms

Alexandra Lauterbach, Amber Benedict, Ayse Yakut

November 8, 2017

9:00 AM

OGELTHORPE A

Using Multimedia-Based Instruction to Improve Preservice Teacher Knowledge about Evidence-Based Practices for Reading Comprehension Instruction

Kat Alves, Emily Ely

OGELTHORPE B

Assessing the Capacity for Preparation Reform

Paul Sindelar, Laura Kuchle, Brian Barber, Joan Nicoll-Senft, Maury McInerney

SAVANNAH B BALLROOM

PECHA KUCHA

Finding Treasure: Learning How to Increase Valuable Student Self-Advocacy Skills

Margaret Johnson

Using Higher-Order Thinking Questions on Quizzes to Improve Performance on Summative Assessment Projects

S. Christy Hicks

SAVANNAH D BALLROOM

Preparing Expert Special Educators for the Implementation of Intensive Interventions through the Adaptive Expertise Framework

Brittany Sterrett, Serra De Arment

November 8, 2017

9:00 AM

SAVANNAH E BALLROOM

Planning and Implementation of Co-Teaching

Wendy Rodgers

ATRIUM CONVERSATION TABLE AREA

Table 1: *Preparing Special Educators to Work Collaboratively with Families: A Preservice Model*

Emily Shamash, Alyson Martin

Table 2: *Benefits of Global Experiential Learning in Special Education*

Diane Painter, Malgorzata Sekulowicz

Table 3: *Effects of Targeted Training on Charter School Teachers' Perceptions and Knowledge of Response to Intervention*

Katrina Hovey, Pamela Peak

Table 4: *Implementation of PACT, a School-Wide Model of PD and Tiered Coaching*

Leigh Ann Kurz, Alexandra Shelton

Table 5: *Universal Design for University Learning: Differentiating Instruction for Online Students*

Sandy Robbins, Jessica Bucholz

Table 6: *Walking the Talk: Supporting Preservice Teacher Candidates with Disabilities*

Andrea Capizzi, M. Alexandra Da Fonte

November 8, 2017

9:00 AM

ATRIUM CONVERSATION TABLE AREA

Table 7: *Engaging Preservice Teachers in a Collaborative Effort to Support Diverse Learners in Need of Intervention*

Phyllis Robertson

ATRIUM POSTER AREA

General and Special Education Teacher Candidates Perceptions' of iPad Apps within the UDL Framework

Jennifer Lesh, Kelly Burlison

Examining the Recruitment and Participation of Students with Intellectual Disabilities in Postsecondary Transition Programs: Who's in, Who's Out?

Brianna Joseph, Kelly Kearney, Cynthia Wilson

Understanding Preservice Teacher Beliefs and Attitudes in Working with Same-Sex Parented Families

Jackie Davis

Find Progress Monitoring Treasure in edTPA Tasks

LuAnn Jordan, Maria Reyes

Cultivating Grit and Growth Mindset to Enhance Dispositions and Performance in Preservice Teachers

Susan Keesey

November 8, 2017

9:00 AM

ATRIUM POSTER AREA

Preservice Teachers Perceptions of English Language Learners with Disabilities

Janet Applin, Gail Kirby

Teaching Effective Social Skills Practices when Working with Young Students

Maryssa Kucskar

November 8, 2017

10:00 AM

SAVANNAH A BALLROOM

Invited Panel: The Future of TED and High Leverage Practices

Mary Brownell, James McLeskey, Paula Lancaster

Mary Brownell will lead a panel discussion of High Leverage Practices in the future of TED.

November 8, 2017

11:00 AM

BOARDROOM A

Diversity Caucus Board Meeting

Mildred Boveda

GENERAL MCINTOSH

Transitioning to Yearlong Student Teaching

Wendy Marencik, Ana Maria Brannan, Ben Edmonds

November 8, 2017

11:00 AM

ACADEMY

Formative Assessment Practice Opportunities for Preservice Teachers: Collecting Data to Inform Instruction

Kyena Cornelius, Ruby Owiny

MERCER

Developing Data-Based Decision Making Skills: Reading Tutors' CBM Progress Monitoring Graph Interpretation Skills Before and After Training

Dana Wagner

PLAZA

Smile! You're On Candid Camera: Using Video to Supervise and Coach Online Practicum Students

Martha Elford, Susanne James, Heather Smith

FORSYTH

Coaching as a Way to Improve Teachers' Use of a Vocabulary Intervention

Christina Rivera, Jennifer Catalano, Shirin Antia

CHATHAM

Create Safe Spaces: Universal Design for Learning and Social Justice

Stephanie Craig

FRANKLIN

Benefits of a Collaborative Mentoring Model for Doctoral Scholars

Jillian Gourwitz, Dena Dillenseger Slanda, Suzanne Martin

November 8, 2017

11:00 AM

PULASKI

From Self-Awareness to Self-Management: Daily Teacher Self-Regulatory Practices for Improving Present and Future Instruction

Karen Rizzo, Kimberly Kohler

REYNOLDS

Are Educators Correctly Using Tertiary Interventions? Results from a Pilot Study

Sara Hooks, Sarah Nagro, Dawn Fraser

OGE LTHORPE A

Developing a Programmatic Continuum of Learning for Special Education Teacher Candidates

Jennifer Walker, Victoria Russell

OGE LTHORPE B

Practicing What We Preach: Using Evidence Based Practices in Our Own College Teaching

Shannon Budin, Andy Markelz, Mary Catherine Scheeler

SAVANNAH A BALLROOM

OSEP Update

Sarah Allen, Bonnie Jones

SAVANNAH B BALLROOM

Publications & Communications Committee Meeting

Peggy Weiss, Doug Dexter

November 8, 2017

11:00 AM

SAVANNAH C BALLROOM

Least Restrictive Environments and Achievement for Students with Disabilities in a Large, Urban School District

Elizabeth Cramer, Rosalia Gallo

SAVANNAH D BALLROOM

Developing Quality Fieldwork Experiences for Teacher Candidates: A Planning Guide for Educator Preparation Programs and District Partners

Suzanne Robinson, Joan Nicoll-Senft, Laura Jacobson

SAVANNAH E BALLROOM

Reflection of Teaching is not an Intuitive Task!

Kathleen McKinnon, Mary Catherine Scheeler, Katie Hoffman

ATRIUM CONVERSATION TABLE AREA

Table 1: *The Impact of Deliberate Practice of High Leverage Practices in a Mixed Reality Environment on the Pedagogical Skills of Preservice Teachers*

Barbara Serianni, Kelly Brooksher

Table 2: *Preparing Preservice Special Education Teachers to Effectively Utilize Classroom Paraprofessionals: Perspectives from the Field*

Peggy Yates

Table 3: *Examining Online, Hybrid and Traditional Instructional Delivery Models in Special Education Teacher Training Programs*

Wendy Harriott, Carol McArthur, Kathryn Servilio Lubniewski

November 8, 2017

11:00 AM

ATRIUM CONVERSATION TABLE AREA

Table 4: *Strategies and Innovative Solutions for Preparing Child Care and Early Intervention Providers for Inclusion and Collaboration*

Jenna Weglarz-Ward, Loretta Hayslip

Table 5: *Secondary Learning Disabilities and Mental Health Difficulties: Training Teachers in Inclusive Practices*

Douglas Dexter, Katelyn Kempf

Table 6: *Evaluation of Project SIAIMESE Scholars' Preparation to Implement Intensive Interventions*

Tamar Riley, Annamaria Jerome-Raja, Wilfred Wienke, Michael Rosenberg

Table 7: *Using Universal Design for Learning (UDL) in Teacher Prep Coursework*

Catherine Semnoski, Adam Moore

Table 8: *Holding the Brass Ring: How Educators Can Transform Teacher Preparation Using High Leverage Practices*

Harriet Bessette, Katie Bennett

ATRIUM POSTER AREA

Scaffolding Instruction for edTPA Lesson Planning Using an Embedded Signature Assessment (ESA)

Megan Mackey

Video Self-Modeling, an Intervention for Place Value Skills

Kayla Mohny

November 8, 2017

11:00 AM

ATRIUM POSTER AREA

Entomologists and Authors: Using Dramatic Inquiry to Bring Excitement into the Classroom

Megan Troxel, Kathleen Farrand, Wendy Oakes

Effectiveness of Using the Social Stories Application to Improve Social Skills in Elementary-Aged Students with Autism Spectrum Disorder

Hajar Almutlaq

Understanding Best Inclusive Practices: Patterns from Case Studies of Master Practitioners

Peter Martin

Reality Testing 101: Are We Adequately Preparing Our Teachers Candidates to Teach in Inclusive Classrooms?

Cheryl McCarthy

A Checklist for Students with Disabilities Transitioning to Post-Secondary Education

Olga Mesina

Family-Professional Partnerships: Parent Perspectives on Building Relationships Between Home and School

Sarah Lapinski

November 8, 2017

12:00 PM

BOARDROOM A

Knowledge and Skills Committee Meeting

Shannon Budin

GENERAL MCINTOSH

Access, Recreation, and Balance: Fun for the Whole Family!

Katrine Gosselin

ACADEMY

*Preschool Teachers Collaborating to Design a Virtual Classroom,
Interactive Child Avatars, and Teacher Training Scenarios*

Sabra Gear, Peggy Hester

PLAZA

Past Presidents' Luncheon

FORSYTH

*Using Technology to Increase Communication Skills of Children
with ASD: Implications for Teacher Educators*

Reem Muharib, Kathryn Haughney

JOHNSON

*Self-Determination Skills Training Viewed through the Lens of
Developmental Stages*

Dennis Cavitt

CHATHAM

*Connecting the Voices of Teachers and Families of Young
Children with Disabilities for Preservice Programs*

Sara Luke, Cynthia O. Vail

November 8, 2017

12:00 PM

REYNOLDS

Putting the Puzzle Pieces Together: Words of Wisdom about Navigating the Tenure Track

Jennifer Walker, Dee Berlinghoff, David Bateman, Sarah Nagro

PULASKI

TED Early Childhood Faculty SIG and DEC's Recommendations: Integrating Standards in Curricula and Certification

Vicki Stayton, Kate Zimmer, Sandra Robbins, Cynthia Vail

FRANKLIN

Supporting Teacher Candidates with Disabilities in Practicum Placements

Ana Maria Brannan

OGELTHORPE A

Collaborative Teacher Preparation in Deafness and Visual Impairment

Mackenzie Savaiano, Anne Thomas

OGELTHORPE B

Preparing Teachers for Inclusive Classrooms

Selma Powell

November 8, 2017

12:00 PM

SAVANNAH B BALLROOM

Spotlight Session: Sharpening Instruction: High Leverage Practices in Special Education

Deborah Ziegler, Mary Brownell, James McLeskey, Paula Lancaster, Bonnie Jones

SAVANNAH C BALLROOM

A Nationwide Investigation of UDL and UDT Frameworks in Teacher Preparation Programs

Lauren Bruno, LaRon Scott, Cassandra Willis

SAVANNAH E BALLROOM

Improving Perspectives of Preservice Teachers to Family Involvement: Live Guest Speakers vs. Videotaped Speaking
Eunjoo Kim

ATRIUM CONVERSATION TABLE AREA

Table 1: *Using Internships to Prepare Preservice Special Education Teachers: What Data Do We Collect and How Do We Measure Success?*

Laurie deBettencourt

Table 2: *Examining the Impact of Language in Special Education Teacher Preparation*

Christine Kenney, Melissa Sreckovic

November 8, 2017

12:00 PM

ATRIUM CONVERSATION TABLE AREA

Table 3: *A Journey to Higher Education: Preparing Faculty to Address the Needs of Urban Schools*

Marie Tejero Hughes, Michelle Parker-Katz, Gina Braun

Table 4: *Combining Universal Design for Learning and Culturally Responsive Teaching in Urban Classrooms*

Laura Kieran, Christine Anderson

Table 5: *How to Ensure RTI Works!*

Dia Jackson

ATRIUM POSTER AREA

It's on the Syllabus! Classroom Behavior Management Practices in Teacher Preparation Programs

Alexandria Harvey, Emily Crews

Making it Happen: Students with Disabilities Attending 4-Year Universities

Andrea Jasper, William Hunter

Effects of Rubric Revision and Rater Calibration on Inter-Rater Reliability

Lisa Pufpaff, Nina Yssel, Maria Sciuchetti

Moving Beyond the Brick and Mortar Classroom: Student's Perceptions of Online Learning

Jessica Rueter, Frank Dykes, Stephanie Masters

November 8, 2017

12:00 PM

ATRIUM POSTER AREA

Educators' Perspective on Culturally Adapting Classroom Behavior Plans

Christerralyn Brown

Critical Incidents During Field Experiences and Their Influence on Self-Efficacy

Anna Epperly, Jeffrey Trotter, Tammy Mahon

Emergent Literacy Instructional Program Development and Implementation for Students with Significant Disabilities

Aftynne Cheek

Validation and Reliability Study of the Assessment of Inclusion for Students with Special Educational Needs and Disabilities (AISSEND)

Randa Keeley

Understanding Dyslexia and Lack of Training

Jeremy Mills

Critical Practice Policy Analysis in Special Education

Amy Otis-Wilborn, Margaret Bartlett

November 8, 2017

1:00 PM

GENERAL MCINTOSH

Promoting Teacher's Use of Modified Dialogic Reading for Students with Autism Spectrum Disorders (ASD) through Professional Development and Ongoing Coaching

Jeongae Kang, Pamela Williamson

PLAZA

Research Committee Panel Presentation: Conducting High Quality Research on a Shoestring

Melinda Leko, Carly Roberts, Kimber Wilkerson, Erica McCray

FORSYTH

The Impact of iCoaching on Teacher Delivered Opportunities to Respond

Kathy Randolph

JOHNSON

Computer Programming with Early Elementary Students with and without Intellectual Disabilities

Matthew Taylor

November 8, 2017

1:00 PM

FRANKLIN

Using Data as an Impetus for Change: The Treasure of Longitudinal Data in Sensory Disabilities

Christina Borders, Stacey Jones Bock, Kristi Probst, Mark Zablocki

PULASKI

How Can We Help Them Improve? A Multi-State Study on Co-Teaching

Wendy Murawski, Barbara Serriani, Kelly Brooksher, Brooke Blanks, Tamarah Ashton

REYNOLDS

Supporting RTI through Preservice and Inservice Higher Education

Lori Marks, Sara Beth Hitt

CHATHAM

Teacher Candidates' Perspectives of Coherence in Special Education Teacher Preparation

Hannah Mathews

OGELTHORPE A

Coursework and Clinically Rich Field Experiences: Connecting Teacher Candidates to Practice

David Hoppey, Keri Haley, David Allsopp, Ashley White, Alta Joy Broughton

November 8, 2017

1:00 PM

OGELTHORPE B

*Addressing Family Diversity in Elementary Classrooms:
Practices for Acceptance and Inclusion of LGBT Students*
Susannah Boyle, Kim Kohler, Karen Rizzo

SAVANNAH A BALLROOM

Early Childhood Faculty SIG Meeting
Kate Zimmer

SAVANNAH B BALLROOM

PECHA KUCHA

FHSU Football Players Tackle Bullying
Valerie Zelenka

Special Educators' Journey to Teaching Literacy
Marie Tejero Hughes, Gina Braun

*Promoting Resilient Schools in the Last Frontier: Preparing
Teachers Online to Meet the Needs of Students from Diverse
Backgrounds with Varying Abilities*
Heather Batchelder

Using Free Collaborative Tools in Online Courses
Elizabeth Potts, Lori Howard

SAVANNAH C BALLROOM

*Diversity Caucus Symposium/Showcase **Part 1***
Mildred Boveda, DaShaunda Patterson

November 8, 2017

1:00 PM

SAVANNAH D BALLROOM

Program Review: Examining Practice Based Opportunities of High Leverage Practices within a Merged Elementary and Special Education Program

Lysandra Cook

SAVANNAH E BALLROOM

Endrew F. v. Douglas County School District (2017): The U.S. Supreme Court, Free Appropriate Public Education, and Teacher Education

Mitchell Yell, David Bateman

ATRIUM CONVERSATION TABLE AREA

Table 1: *Trauma Informed Pedagogy: How Can I Help?*

Christine J. Anderson, Laura Kieran

Table 2: *Beyond Rate and Accuracy: Including Prosody in CBM Assessment of Reading Fluency*

Jamie Smith, Sherry Bell

Table 3: *Closing the Research to Practice Gap: Evidence-Based Resources and Tools to Support Educator Preparation for Inclusive Schools*

Kelly Acosta, Martha Hougen, Corlis Snow, Kathleen Cook, Cheryl Wold

Table 4: *Enhancing Collaboration with Families of Children with Disabilities: Special Educators' Perspectives and Strategies*

Colby Kervick

November 8, 2017

1:00 PM

ATRIUM CONVERSATION TABLE AREA

Table 5: *General and Special Education Teacher Collaboration: Perspectives and Strategies*

Sally Barton-Arwood, Alexandra Da Fonte

Table 6: *The Use of BIE Technology to Develop the Teaching Skills of a Doctoral Student: A Self-Study*

Rachel Hammer

Table 7: *Collaborating with a State Department of Education to Infuse Content Specific to Students with Complex Instructional Needs into Special Education Teacher Preparation Courses*

S. Christy Hicks, Dawn Patterson

ATRIUM POSTER AREA

Response to Conditions: Thinking about the Integration of High Leverage Practices in Special Education

Cara McDermott-Fasy

The Involvement of Preservice Teachers in Global Education: Promoting the Development of Cultural Awareness and Understanding

Melinda Pierson

Preparing Future Early Interventionists to Support Parent-Child Interactions

Dolores Appl

November 8, 2017

1:00 PM

ATRIUM POSTER AREA

Increasing the Pipeline through the Special Education PLUS Program: A Collaboration Among an IHE, an Urban District and a Technical College

Judy Winn, Alison Ford

Learning to Collaborate: Using Virtual Simulations to Prepare Preservice Special Education Teachers

Melissa Driver, Kate Zimmer

The Effects of Video Modeling and Video Prompting on Pro-Social Skills, Academic Skills, and Functional Skills for Students with Disabilities

Sarah Babcock

Guiding Preservice Teachers in Selecting, Implementing, and Evaluating Evidence-Based Literacy Programs: An Example of a Practice-Based Opportunity

Barbara Fink Chorzempa

High Leverage Simulation Practices for a Simulated Secondary Inclusive Classroom

Taylor Bousfield

Are We There Yet? Three Programs Look at Their Status with the Research to Practice Gap

Dawn Hamlin, Annmarie Urso, Dee Berlinghoff

November 8, 2017

1:00 PM

ATRIUM POSTER AREA

From Para-Educators to Veteran Master Teachers: Evaluation of Special Educators' Perceived Experiences of One District-University Partnership Program

Jamie True Daley

November 8, 2017

2:00 PM

BOARDROOM A

Kaleidoscope Committee Meeting

Kathy Randolph, Andy Markelz, Reem Muharib, Willa van Dijk

GENERAL MCINTOSH

Changing Course: How Interviewing Families of Students with Disabilities Impacts Dispositions of Teacher Candidates

Bethany McConnell

ACADEMY

A Self-Analysis of a University-Based Alternative Route to Licensure Program

Joseph Morgan, Nancy Brown, Kristopher Yeager

MERCER

Generalization Training in Special Education Teacher Preparation: Does it Exist?

Andy Markelz, Benjamin Riden, Mary Catherine Scheeler

November 8, 2017

2:00 PM

PLAZA

Training Teachers to Teach Expressive Writing Using Content Acquisition Podcasts

Todd Sundeen

PULASKI

Internships in Leadership and Policy for Doctoral Students

Rebecca Hopkins, Faith Ezekiel-Wilder, Angelica Fulchini,
Celestial Wills-Jackson, Wilfred Wienke

CHATHAM

Enhancing Teacher Preparation by Incorporating Video Analysis of Reading Instruction

Ahhyun Lee, Breanna L. Sherrow, Amber Benedict

FRANKLIN

Preparing Teachers to Provide Intervention for Students with Dyslexia

Holly Lane

FORSYTH

Peers Provide Performance Feedback on Writing in Inclusive Classrooms

Kelley Regan, Anya Evmenova

November 8, 2017

2:00 PM

OGE LTHORPE A

What They Know, What They Need: Interdisciplinary Preparation to Serve Students with Severe Disabilities
Phyllis Robertson, Karen McCaleb

OGE LTHORPE B

On-Site and Distance Observations: Alike or Different?
Penny Cox, Ashley MacSuga-Gage

SAVANNAH A BALLROOM

Service Dogs in Schools: Legal, Educational, and Access Implications
Anne Papalia

SAVANNAH B BALLROOM

Look at Me Now!
Kelly Anderson, JaneDiane Smith

SAVANNAH C BALLROOM

*Diversity Caucus Symposium/Showcase **Part II***
Mildred Boveda, DaShaunda Patterson

SAVANNAH D BALLROOM

Using the CAEP Evaluation Framework to Improve Your Assessments
Margaret Crutchfield

November 8, 2017

2:00 PM

SAVANNAH E BALLROOM

Preservice Teacher Exposure and Practice with High Leverage Practices

Kyena Cornelius, Kiersten Hensley, Kimberly Johnson,
Alexandra Hilt-Panahon

ATRIUM CONVERSATION TABLE AREA

Table 1: *Perspectives on Partnering with Schools to Provide University-Based Post-Secondary Options for Students with Low-Incidence Disabilities*

Mark Butler, Channon Horn

Table 2: *Understanding the Initial Specialty Common Items (ISCI) of CEC Professional Standards through a Q-Sort Activity*
Dolores Appl

Table 3: *Propelling Regional Teacher Preparation Programs Forward: The Power of Partnerships*

Maria Peterson-Ahmad, Katrina Hovey

Table 4: *Developing Universal Design for Learning and Transition Lesson Plans: Linking Academic and Transition Goals*
LaRon Scott, Lauren Bruno, Tonya Gokita

Table 5: *Graduate Education Courses: Lessons Learned in the Transition from Traditional to Fully Online*

Monica Merritt, Dee Berlinghoff

November 8, 2017

2:00 PM

ATRIUM CONVERSATION TABLE AREA

Table 6: *Assisting Preservice Teachers in Selecting and Evaluating Apps for Assistive/Instructional Technology Purposes*

Barbara Fink Chorzempa

Table 7: *UbD And Edtpa: Using an Understanding by Design Framework to Prepare Candidates for the Edtpa*

William Blackwell, Christy Roberts, Mary Fisher, Jennifer Buss

ATRIUM POSTER AREA

Effects of SRSD Opinion Writing and Self-Monitoring on Writing and Off-Task Behaviors of African American Students with Emotional and Behavioral Disabilities

Robai Werunga

Fostering Parent/School Partnerships: Identifying and Overcoming Barriers

Brooke Moore

Preparing Early Childhood Special Educators to Embed Prevention Strategies into Classroom Routines

Rebecca McCathren, Cathy Thomas

Integrating Paraeducator Supervision Content in Teacher Preparation: Why Wouldn't You?

Caron Westland, Ritu Chopra

November 8, 2017

2:00 PM

ATRIUM POSTER AREA

*From the University Classroom to the PreK/12 Classroom:
Preparing Teacher Candidates to Generalize Instructional Skills*
Brooke Lylo, Stephanie Gardner

Synchronous Recruitment Sessions- A Tool to Increase Diversity
Selma Powell

November 8, 2017

3:00 PM

BOARDROOM A

HECSE Board Meeting
Jeffrey Anderson

GENERAL MCINTOSH

*Social-Emotional Learning: Preparing Teachers to Use Evidence-
Based Practices*
Megan Worth, Daniel Poling, Stephen Smith

ACADEMY

*Cultivating Resilience and Well Being: Self-Care and Wellness
Strategies for Special Education Professionals*
Kimberly Kohler

November 8, 2017

3:00 PM

MERCER

"I Didn't Realize...": Transforming Preservice Teachers' Perceptions About Disability through an Applied Learning Project

Jennifer Stone, Heidi Cornell

PLAZA

Helping School Divisions Grow Their Own Special Educators: A Radford University and Virginia Department of Education Collaboration

Elizabeth Altieri, Debora Bays Wilbon, Brooke Blanks, Johnelle Torbert

CHATHAM

Early Childhood Faculty SIG: Syllabi Share

Kate Zimmer, Vicki Stayton

FRANKLIN

Using a Reflective Protocol and Video Analysis to Help Teacher Candidates Adopt High Leverage Practices

Nancy Vitalone-Raccaro, Mary Erin (Mollie) Sheppard

PULASKI

Special Education Teachers' Beliefs Regarding Curriculum Focus and Instructional Context for High School Students with Severe Disabilities

Stacy Dymond, Shari Hopkins

November 8, 2017

3:00 PM

REYNOLDS

Recruiting and Supporting Success for First Generation CLD College Students

Amy Childre, Matthew Boggan

JOHNSON

Preservice Teachers' Experiences with Challenging Behavior During Student Teaching

Lisa Monda-Amaya, Gakyung Jeong

FORSYTH

Research vs. Reality: Building Inclusive Instructional Teacher Preparation Programs in ASD and Intellectual Disabilities

Lauren Delisio, Diane Casale-Giannola

OGELTHORPE A

Preliminary Effects of Project SUPPORT: A Practice-Based Coaching Model for Developing Teacher and Teacher Candidates' Effective Universal Classroom Management Skills

Brian Barber, Pena Bedesem

OGELTHORPE B

Explicit Instruction as a High-Leverage Practice: Supporting Preservice Teachers' Skill Development

Pamela Stecker, Janie Hodge, Kent Parker, Beverly Romansky

SAVANNAH B BALLROOM

Early Career Faculty SIG Meeting

Sarah Nagro, Jennifer Walker

November 8, 2017

3:00 PM

SAVANNAH C BALLROOM

Diversity Caucus Meeting

Mildred Boveda

SAVANNAH D BALLROOM

*Building Knowledge and Skills to Successfully Navigate the
Special Education edTPA*

Kim Paulsen, Alexandra DaFonte

SAVANNAH E BALLROOM

*How Are States Addressing Shortage? A State-by-State Context
Analysis*

Tiffany Fisher, Paul Sindelar, Daisy Pua, David Peyton, Kelly
Acosta

ATRIUM CONVERSATION TABLE AREA

Table 1: *Let's Get Real: Perceptions of Presence and Measures
of Social Validity within TeachLivE Simulation Sessions*

Sharon Raimondi, Krista Vince Garland

Table 2: *Genius Hour for the Teacher Candidate: 20% Time with
100% Engagement*

Janet Josephson

Table 3: *Content Acquisition Podcasts to Develop Preservice
Teachers' Content Knowledge for Teaching Students with
Disabilities*

Katherine Green, Jessica Bucholz, Adrienne Stuckey

November 8, 2017
3:00 PM

ATRIUM CONVERSATION TABLE AREA

Table 4: *Vlogging for Special Education Teacher Preparation*
Kathryn Haughney

Table 5: *Impact of Bias, Low Expectations, and Demographic Mismatch on Special Education*
Cassandra Willis

Table 6: *Educators' Perceptions of MTSS in Urban Schools*
Gina Braun, Skip Kumm, Christerralyn Brown, Samantha Walte

Table 7: *Breaking the Ice: Strategies to Prepare Pre-Service Teachers for Disability-Related Discussions*
Christa Bialka, Sarah Wong

ATRIUM POSTER AREA

Acting as One: The Power of the Partnerships for Community Engagement
Suzanne Martin, Dena Slanda, Jillian Gourwitz

Breaking Down the Ivory Tower through a Faculty-in-Residence Program
Shanna Hirsch

Bridging Research to Best Practice Among Neuroscience and Education: Can it Be Done?
Kourtland Koch

TEAM Process: I Don't Think So!
J. Edward Carter

Diversifying the Teaching Pool: Treasure or Fool's Gold
Cheryl Beverly

November 8, 2017

3:00 PM

ATRIUM POSTER AREA

Preparing Teachers to Be Co-Teachers

Paula Ganzeveld

Interdisciplinary Collaboration for Personnel Preparation: The Promise and the Perils

Shanon Taylor

Partnering with an Alternative School to Promote Positive Student Outcomes

Mark Zablocki, Shaqwana Freeman-Green

Administrative Support for Special Educator Work Context

Brandis Ansley

November 8, 2017

4:00 PM

SAVANNAH A BALLROOM

TED General Business Meeting

TED General Business Meeting; all TED members are encouraged to attend.

November 8, 2017

5:15 PM

ATRIUM

TED Presidential Reception

Thursday, November 9, 2017
Schedule-At-A-Glance

Time	Event/Meeting	Location
7:30a.m.-9:00a.m.	Continental Breakfast	Ballroom Foyer
8:00a.m.-4:50p.m.	Sessions & Meetings	Meeting rooms
8:00a.m.-9:50a.m.	Ad Hoc Advocacy Committee	Plaza
9:00a.m.-9:50a.m.	Paraeducator SIG	Boardroom A
9:00a.m.-3:50	SSEPC Silent Auction	Atrium
10:00a.m.-11:50a.m.	Jane West Keynote	Savannah A
12:00p.m.-12:50p.m.	Professional Development Committee	Savannah B
12:00p.m.-12:50p.m.	<i>TESE</i> Editorial Board	Plaza
1:00p.m.-4:50p.m.	Kaleidoscope Presentations & Reception	Savannah A
2:00p.m.-2:50p.m.	Budget & Finance Committee	Boardroom A
2:00p.m.-2:50p.m.	Membership Committee	Savannah B
3:00p.m.-3:50p.m.	State Subdivisions	Savannah B
3:00p.m.-3:50p.m.	<i>TESE</i> Journal Editor Search Committee Meeting	Boardroom A
4:00p.m.-4:50p.m.	SSEPC General Business Meeting	Savannah C
5:00p.m.-6:30 PM	SSEPC Nasim Dil Award Reception	Plaza

November 9, 2017

8:00 AM

GENERAL MCINTOSH

Effective Instruction in Early Childhood Education: Evidence from Preservice Teachers' Lesson Planning

Sara Hooks

ACADEMY

Preservice Teachers Can Implement Behavior Interventions, Too: Daily Behavior Report Cards

Benjamin Riden, Andy Markelz

MERCER

Systematically Examining the Impact of Practice-Based Learning Opportunities in Teacher Education

Carly Roberts, Selma Powell, Roxanne Hudson

PLAZA

Ad Hoc Committee on Activism Meeting

Marcia Rock, Chris Walther-Thomas

PULASKI

Fears, Tears, and Cheers: Designing an Integrated Elementary and Special Education Program

Amelia Jenkins, Lysandra Cook

November 9, 2017

8:00 AM

FORSYTH

A Consultative Approach to Teaching Special Education Teacher Candidates How to Use Functional Behavior Assessment Data to Develop Behavior Intervention Plans

Kelly Heckaman

REYNOLDS

Memphis Shaping and Transforming Educators Program (M-STEP): Creating Tomorrows Educators

Luann Ley Davis, Mary Ransdell, Herbert Brown

JOHNSON

Preservice Teachers Creation of Participatory Action Research Cases

Kristina Scott

FRANKLIN

The Impact of Grammar Graphics on Grammar and Writing of Preservice Special Educators

Mark Zablocki, Carrie Anna Courtad, Christina Borders, Stacey Jones-Bock

CHATHAM

CEC Standards Development Workgroup: Input and Feedback

Virginia McLaughlin, Dee Berlinghoff, Shannon Budin, Vicki Stayton, Mary Little, Margie Crutchfield

November 9, 2017

8:00 AM

OGE LTHORPE A

Low Tech and High Tech Methods of Instruction to Teach High Leverage Practices

Kat Alves, Shanna Hirsch, Melissa Driver

OGE LTHORPE B

Access to Qualified Special Educators across Urban, Suburban, and Rural Schools

Loretta Mason-Williams, Tiffany Fisher, Paul Sindelar

SAVANNAH A BALLROOM

Using the Intersectionality Framework to Map a Way Forward for Special and Bilingual Education

Andrea Golloher, David Whitenack, Lisa Simpson, Jody Siker

SAVANNAH B BALLROOM

Data Rich, Information Poor No More! Building Educators' Competencies in Intensive Intervention

Teri Marx, Chris Lemons, Nancy Brown, Mary Little

SAVANNAH C BALLROOM

Strategies for Advising and Supporting Distance and Nontraditional Learners

Karen Hager Martinez, Darcie Peterson, Barb Feichtl, Melanie Dawson, Julia Lyman

SAVANNAH D BALLROOM

Pushing Past Pinterest: Meeting the Professional Development Needs of Rural Algebra Teachers

Brittany Hott, Rebecca Dibbs

November 9, 2017

8:00 AM

SAVANNAH E BALLROOM

Professional Development for Special Educators in Guatemala

Kara Faraclas

ATRIUM CONVERSATION TABLE AREA

Table 1: *Instructional Practices in Higher Education: Do Teacher Educators Outperform?*

Maria Peterson-Ahmad

Table 2: *Teacher Preparation Across Nations*

Kathryn Haughney, Gwitaek Park, Reem Muharib, Robai Werunga

Table 3: *Preservice Teacher Perceptions and Experiences with Progress Monitoring During Fieldwork*

Katrina Hovey

Table 4: *Dark Side of the Moon: How Pink Floyd, edTPA, and HLPs are Used to Improve Candidate Feedback in Virtual Simulation*

Wendy Fuchs, Susanne James, Martha Elford

Table 5: *Retention and Application of Positive Behavior Supports Coursework during Clinical Practice and Initial Employment*

Nicole Edwards, Joy Xin, Lisa Vernon-Dotson

November 9, 2017

8:00 AM

ATRIUM CONVERSATION TABLE AREA

Table 6: *Evaluating Teaching Behaviors of Preservice Teachers with Disabilities: 504 plans vs. Dispositional Rubrics*

Elizabeth Potts, Lori Howard

Table 7: *Creating Lesson Plans – Turning Research into Practice*

Melinda Ault, Margaret Bausch

ATRIUM POSTER AREA

Evidence Based Practices in Urban Classroom and Behavior Management: A Review of the Literature

Kathy Ewoldt

Peer-Assisted Learning Strategy Enhanced with Video Modeling to Address Literacy Challenges in a Second-Grade Student with Autism Spectrum Disorder

Juliet Hart Barnett, Daisy Pua

UDL: Are We Teaching Best Practices to our Teacher Candidates?

Kathleen Hogan Boothe, Marla Lohmann

Creation of a Multi-Stage Dispositions Assessment Tool

Lisa Pufpaff, Maria Sciuchetti

Implementation of Evidence-Based Practices by Teachers Serving Students with ASD

Cynthia Pearl, Rebecca Hopkins

November 9, 2017

8:00 AM

ATRIUM POSTER AREA

Communication: The Rubik's Cube of Teacher Preparation

Gia Renaud, Alice Graham, Martha Rose, Kathryn Rok

The Lived Experiences of LGBTQ Educators and Its Impact on Teacher Preparation

Frank Dykes, Jennifer Christensen

Exploring Technology Proficiency in the Digital Age: Findings and Next Steps

Andrew Hashey

Paraeducators to Special Education Teachers Pipeline: Successes and Challenges

Ritu Chopra

November 9, 2017

9:00 AM

Atrium

SSEPC Silent Auction

Jerry Liss

The SSEPC Silent Auction is a fundraiser for the Small Special Education Programs Caucus. Come support SSEPC

November 9, 2017

9:00 AM

BOARDROOM A

ParaEducator SIG Meeting

Denise Uitto, Ritu Chopra

GENERAL MCINTOSH

ECoaching: What do the coaches do?

Peggy Weiss, Kelley Regan, Holly Glaser

ACADEMY

Early Childhood Special Education Leaders (ECSEL): Scholar Perspectives and Recommendations on Personnel Preparation

Cynthia Baughan, JaneDiane Smith

MERCER

Strengthening Parent and School Relationship

Whitney Idol, Stephanie Kurtts

JOHNSON

Ideas for Developing Process-Focused Assessment Rubrics for Program Evaluation

Katie Havercroft, Christy Hooser

PULASKI

Systemic Reform of Educator Preparation: A Qualitative and Longitudinal Study Examining One State's Experience

Amber Benedict, Paul Sindelar, Martha Hougen

November 9, 2017

9:00 AM

FRANKLIN

A Curriculum-Based Value-Added Model for Teacher Preparation Programs

Michael Brady

FORSYTH

Evidence-Based Science Instruction Across Disabilities: Implications and Practices for Teachers

Karen Rizzo

REYNOLDS

Teacher-Implemented Strategies for Including Students with Disabilities into Integrated Elementary Mathematics and CS Instruction

Gakyung Jeong

CHATHAM

Out of the Ivory Tower: University Teacher Preparation Partnering with Local Schools for Improved Teaching and Learning

Susan Courey, Roslyn Haber

OGELTHORPE A

A Framework for Problem-Solving Challenges in the Supervision of Field Experiences

Keri DeSutter, Deanne Borgeson

November 9, 2017

9:00 AM

OGELTHORPE B

*ESSA, Policymaking and Opportunities for Interagency
Collaboration in Schools*

Jeffrey Anderson, Kristina Bixler

SAVANNAH B BALLROOM

PECHA KUCHA

*Negotiating the Professorate: Supporting and Mentoring
Special Education Teacher Educators*

Lisa Vernon-Dotson, Loury Floyd, Jamia Thomas-Richmond,
Benita Kluttz-Drye, Janelle Alexander

*Teaching Preservice Teachers About Homelessness: A
Community Service-Learning Project*

Valerie Zelenka

*Stepping into Learning with Dramatic Inquiry: Explore
Embedded PD to Support Teacher Retention and Engaged and
Authentic Learning for Students*

Kathleen Farrand

*Successfully Navigating Service Opportunities as Early Tenure-
Track Faculty*

Heather Wizikowski

SAVANNAH C BALLROOM

*Research Committee Spotlight: If We Ran the Zoo: Research We
Need in Special Education Professional Preparation*

Paul Sindelar, Michael Rosenberg

November 9, 2017

9:00 AM

SAVANNAH D BALLROOM

Reading Comprehension and Learners with Autism Spectrum Disorder: Bridging the Research to Practice Gap

Amy Accardo, Elizabeth Finnegan

SAVANNAH E BALLROOM

Designing and Validating an Observation Protocol for Novice Special Education Teachers?

Mary Brownell, David Peyton, Daisy Pua, Jennifer Mahdavi,
Nathan Jones

ATRIUM CONVERSATION TABLE AREA

Table 1: *Preservice Teachers' Development of Reflective Practice through Regular Write to Learn Classroom Activities*

Tammy Ellis-Robinson, Matt LaFave

Table 2: *How Can We Prepare Special Educators to Manage Occupational Stress?*

Brandi Ansley

Table 3: *Preparing Teachers to Support Student Self-Regulation in Classroom Settings*

Lori Korinek

Table 4: *Administrator Supports for Co-Teachers in the Inclusive Classroom*

Deb Faermark, Virginia Zeitlin

November 9, 2017

9:00 AM

ATRIUM CONVERSATION TABLE AREA

Table 5: *Re-Conceptualizing Student Resistance during Academic Interventions: An Attachment-Based Approach to Improve Outcomes*

Daniel Poling, Wilhelmina Van Dijk, Megan Worth

Table 6: *Induction: Creating a Professional Network and Building Professional Skills*

Laurie Andrews, Stacy Dymond

Table 7: *Solving Personnel Shortage Challenges to Meet the Needs of Culturally Linguistically Diverse Exceptional Students*

Patricia Peterson, Claudia Rodas, James Ingram, Daniel Barraza

ATRIUM POSTER AREA

Peer Feedback: Incorporating Evaluative Milestones in Special Education Teacher Competency-Building Activities

Kathy Ewoldt

From A Student Perspective

Carol Campbell, Harold Griffin

Instructing Preservice Teachers in Curriculum-Based Measurement Using Vocabulary-Matching Measures

Michelle Popham, Pamela Stecker, Abigail Allen

November 9, 2017

9:00 AM

ATRIUM POSTER AREA

Families as Mentors: Preparing Practitioners to Use Family-Centered Practices

Ariane Gauvreau

Implementation of Intensive Interventions within a Multi-Tier System of Support Framework

Dena Slanda, Cynthia Pearl

Building the Plane As You Fly: Using a Design-Based Research Approach to Explore Teacher Preparation Reform

Megan Mackey, Sally Drew, Laura Jacobson, Joan Nicoll-Senft

Do Students With Disabilities Enroll in Virtual Schools? A Descriptive Study on Four K-12 Virtual Schools

Sharon Goldrup, Tammy Abernathy

Simulated Classroom Laboratory: A Unique Approach in Preparing Teachers to Work with Challenging Student Behaviors

Kate Zimmer, Melissa Driver

Using HLPs to Inform Program Revision

Angela Patti, Larry Maheady, Shannon Budin

Clinical Practice for Special Education Candidates

Delar Singh

November 9, 2017

10:00 AM

SAVANNAH A BALLROOM

Keynote Featuring Jane West: What's Happening in Washington?

Jane West, Kim Richey

November 9, 2017

12:00 PM

BOARDROOM A

How to Get Involved with TED

Cynthia Watkins, Karen Voytecki, Georgia Kerns

This session will provide information on the many ways you can "plug in" to TED. We will discuss the varied opportunities, areas of interest and levels of involvement (from member to leadership) within TED.

GENERAL MCINTOSH

Increasing Preservice Teachers Engagement with Individuals with Disabilities Education Act

Laura Kieran, Sarah Jin Wong

ACADEMY

Collaboration Across Disciplines: What Can Special Education Teachers Bring To The Party?

Kathy Doody

November 9, 2017

12:00 PM

MERCER

*What Do Teachers and Administrators Need to Know About
Paraeducator Supervision*

Kent Gerlach

PLAZA

TESE Editorial Board

Laurie deBettencourt

FRANKLIN

Evaluating Professional Dispositions in Teacher Candidates

Kathryn Casey

FORSYTH

*Instructional Methodology to Improve Outcomes for SWD in
Probability and Statistics Instruction*

Annmarie Urso, Dee Berlinghoff, Dawn Hamlin

REYNOLDS

Success with IEPs: Solving 5 Implementation Challenges Together

Vicki Caruana

PULASKI

*Teacher Attrition in Special Education: Implications for Teacher
Educators*

Bonnie Billingsley, Elizabeth Bettini

JOHNSON

*Teacher Instruction + Technology + Strategies = Improved Writing
Instruction & Student Outcomes*

Sean Smith, Amber Rowland

November 9, 2017

12:00 PM

CHATHAM

De Bono's Six Hats Thinking Strategy for All Content Areas

Jamie Mahoney, Lynn Patterson

OGE LTHORPE A

TED Early Childhood Faculty SIG and DEC: Case Examples

Applying Standards Alignments and Crosswalks

Vicki Stayton, Cynthia Vail, Sandra Robbins, Kate Zimmer

OGE LTHORPE B

Wanted: Treasure Hunters

LuAnn Jordan, Dana Rusher, Maria Reyes

SAVANNAH B BALLROOM

Professional Development Committee Meeting

Susanne James

SAVANNAH C BALLROOM

SSEPC Symposium, Part 1: How Small Special Education

Programs are Training Preservice Candidates to Use High-

Leverage Practices

Ruby Owiny, Elizabeth Hartmann, Karin Fisher, Marla Lohmann,

Kathleen Hogan Boothe

SAVANNAH D BALLROOM

Exploring the Neurophysiological Language of Teacher Body on

Student Learning

Lisa Dieker, Angelica Fulchini, Faith Ezekiel-Wilder

November 9, 2017
12:00 PM

SAVANNAH E BALLROOM
Culturally Responsive HLPs
Dia Jackson

ATRIUM CONVERSATION TABLE AREA

Table 1: *Breaking Barriers in a Teacher Preparation Program: Bringing Candidates Together to Teach Collaboration*
Talya Drescher

Table 2: *Supporting International Teacher Development and Student Outcomes through the Global UDL Virtual Classroom*
Serra De Arment

Table 3: *Manuscript Rejected? Here's Help*
Jan Stivers

Table 4: *Data Data Everywhere: School District-University Partnerships for Preparing Doctoral Level Researchers*
Tammy Abernathy, Kenneth Bleak, Brianna Grumstrup

Table 5: *Highly Leveraged Practices in Online Classrooms: Making the Most of Technology*
Lori Howard, Elizabeth Potts, Paula Kaplan

Table 6: *Teacher SPACE: Strategies for Supporting Parent Advocacy, Communication, and Empowerment Among African American Families of Children with Autism*
Jamie Pearson

November 9, 2017

1:00 PM

BOARDROOM A

Conference Planning 101

Cynthia Watkins, Karen Voytecki, Georgia Kerns

This session provides information on the generalities and procedures of hosting a future TED conference. Additionally, we will discuss numerous ways you can become involved with conference development.

GENERAL MCINTOSH

Developing Partnerships between Preservice and In-Service Providers

Maryssa Kucskar, Samantha Riggleman, Jennifer Buchter

ACADEMY

Examining Trauma-Informed Care Practices in Special Education within Core Features of Professional Development

Mora Pressley

MERCER

The Classroom Check-Up: Effects on Teacher Use of Praise and Reprimand with Students from Differing Demographic Backgrounds

Jennifer McKenzie, Ambra Green

CHATHAM

Examining Reflective Coaching Conversations: Promoting Inclusion for Students with Moderate and Severe Disabilities

Pamela Williamson, Hanna Townsend, Jeongae Kang

PULASKI

The Research to Practice Gap and Teaching Students with ASD

Lauren Delisio

November 9, 2017

1:00 PM

JOHNSON

*Coaching Model to Enhance the Use of Evidence Based Practices
in Pre-K Settings*

Reem Muharib, Cynthia Baughan

FORSYTH

10 Strategies to Promote Peer Interactions in Inclusive Settings

Karen Douglas, Yun-Ching Chung

FRANKLIN

*Utilizing Universal Design for Learning in the Online Education
College Classroom*

Kathleen Hogan Boothe, Marla Lohmann

REYNOLDS

The iCAN Project

Eleazar Vasquez

OGE LTHORPE A

*Promising Practices and Challenges of a Teacher Residency
Model in Recruiting and Retaining Special Education Teachers
for Urban Schools*

Nancy Burstein, Sue Sears, Anne Wilcoxon

OGE LTHORPE B

*Preparing Preservice Special Educators to Teach Early Literacy
through Evidence-Based Practices: Recommendations for
Teacher Educators*

Jill Shelnut, Janie Hodge

November 9, 2017

1:00 PM

SAVANNAH A BALLROOM

1:00-4:50

Kaleidoscope Poster Sessions

Kathy Randolph, Andy Markelz, Reem Muharib, Willa van Dijk

This session will begin with a presentation *Interviewing for Positions in Higher Education* (David Bateman, Dee Berlinghoff), followed by two poster sessions.

SAVANNAH B BALLROOM

PECHA KUCHA

Begin with the End in Mind: A Pedagogical Approach to Aligning Objectives, Instruction, and Assessment to Create High-Quality Practice-Based Learning Opportunities

Jennifer Christensen

Restraint in Special Education

Colleen Robertson

Immersive Simulation as Professional Development Tool for Teachers of Children with Dyslexia

Sandy Robbins, Jill Drake

Examining the Current State of Writing Instruction in Public Schools

Robai Werunga

November 9, 2017

1:00 PM

SAVANNAH B BALLROOM

PECHA KUCHA

Teaching Early Literacy Skills Using Tablet Technology:

Applications for Inclusive Early Childhood Teachers

Susannah Boyle

SAVANNAH C BALLROOM

SSEPC Symposium Part 2: How Small Special Education

Programs are Training Preservice Candidates to Use High-Leverage Practices

Elizabeth Hartmann, Ruby Owiny, Jerald Liss, Amy Stevens, Debi Gartland

SAVANNAH D BALLROOM

Exploring Curriculum-Based Measurement in Preservice

Programs: Can We Monitor Progress in the College Classroom?

Katie Hoffman, Abigail Allen

SAVANNAH E BALLROOM

So, What's Going On in Rural Special Education?

Marci Glessner, Keri DeSutter

ATRIUM CONVERSATION TABLE AREA

Table 1: *Lesson Planning: Tier I Instruction for Developing*

Cognitive Academic Language with Special Populations

Samuel Rodriguez

November 9, 2017

1:00 PM

ATRIUM CONVERSATION TABLE AREA

Table 2: *Embedding Family Connections in Preservice Teacher Coursework: Should Students Interview a Familiar or Unfamiliar Caregiver?*

Nicole Edwards

Table 3: *Training Teacher Educators: Top Tips for Communicating with Families Using Technology*

Kathryn Servilio Lubniewski, Wendy Harriott

Table 4: *How to Turn an Introduction to Special Education Course into A U.S. Diversity Course*

Rhonda Kraai

Table 5: *Integrating Culturally-Relevant Social Stories in the Classroom to Increase Engagement*

Monique Matute, Brianna Joseph

Table 6: *Developing Multi-Point Assessment Instruments for Measuring the Knowledge, Ethical and Professional Reasoning, and Growth of Educational Diagnostician Candidates*

William Blackwell, Corinna Cole, Jaime Duran

ATRIUM POSTER AREA

Virtual Preservice Teacher Supervision in an Urban Teacher Preparation Program

Tracy McKinney, DaShaunda Patterson

November 9, 2017

1:00 PM

ATRIUM POSTER AREA

Pedagogical Gymnastics: Is a Flipped Classroom Right for You?

Jennifer McFarland-Whisman, Debra Lockwood, Wendi Dunham

Teaching to Write: Preparation of Preservice Teachers in Teaching Struggling Writers

Elizabeth Finnegan

Integrating Classroom Management into FBA-BIP Training: Implementation and Evaluation of an Integrated Training

Shanna Hirsch, Michelle Dunn, Jill Shelnut

Mathematics Interventions for Secondary School Students with Math Difficulties (MD): A Meta-Analysis

Jonte Myers, Kelly Acosta, David Peyton

Incorporating Evidence-Based Modifications to Check In/Check Out

Courtney Dexter, Douglas Dexter

Creating a SOLE in the Classroom

Ed Teall

Developing Culturally Responsive Teachers to Serve Diverse Students

Kristin Harty

November 9, 2017

1:00 PM

ATRIUM POSTER AREA

Variables That Impact Urban Teacher Retention in Texas

LaSonya Moore, Kara Rosenblatt

"I Saw a Ton of Progress in My Students": Changes in Teaching that Impact Students' Mathematics Learning

Cynthia Griffin, Karen Kilgore

November 9, 2017

2:00 PM

BOARDROOM A

Budget and Finance Committee Meeting

Holly Lane

GENERAL MCINTOSH

Both a Little Scared, Neither One Prepared: Co-Teaching in a Virtual Learning Environment

Susanne James, Barbara Martin

ACADEMY

Should I Stay or Should I Go? Strategies to Increase Retention of Novice Special Education Teachers

Nancy Morrison, Wendy Boehm

November 9, 2017

2:00 PM

MERCER

Alphabet Soup: A Recipe for Effective Teachers and Successful Learners

Michelle R. Murphy

PLAZA

Measuring Teachers' Knowledge and Skill for Effective, Coordinated Instruction: Trials and Tribulations in Instrument Development

Amber Benedict, Mary Brownell

REYNOLDS

Creating Community and Increasing Student Engagement in the Online Learning Environment using the Community of Inquiry Framework

Amy Schelling

FRANKLIN

Behavioral Coaching as a Collaborative Tool for Preservice Teachers

Anne Butler, Lisa Monda-Amaya

FORSYTH

Increasing University Student Retention through Efficient Practices

Shirley Dawson

November 9, 2017

2:00 PM

JOHNSON

Using Formative and Interim Assessments to Improve Student Learning

Kathy Strunk

PULASKI

Growing IRIS: New Modules and Resources from the IRIS Center

Naomi Tyler, Deborah Smith, Sue Robb, Sarah Allen, Kim Skow

CHATHAM

Elementary Education Dual Certification Teacher Preparation:

Exploring Benefits and Preparedness to Teach All Students

Colby Kervick, Kelly Swindlehurst

OGE LTHORPE A

Raising the Power of Curriculum-Based Measurements in a

Preservice Math Classroom

Sarah Watt

OGE LTHORPE B

Incorporating High Leverage Practices in Special Education

Coursework: Methods and Materials

Maryann Dudzinski

SAVANNAH A BALLROOM

1:00-4:50

Kaleidoscope Poster Sessions

Kathy Randolph, Andy Markelz, Reem Muharib, Willa van Dijk

November 9, 2017

2:00 PM

SAVANNAH B BALLROOM

Membership Committee Meeting

DaShaunda Patterson

SAVANNAH C BALLROOM

*The Treasure of Collaboration: Building University Program
Competencies to Improve Statewide Practice for Students with
Severe Intellectual Disability and ASD*

Ginevra Courtade, Melinda Ault

SAVANNAH D BALLROOM

Knowledge and Confidence: Is it a Match?

Nancy Mamlin, Jennifer Diliberto, Linda Mason

SAVANNAH E BALLROOM

Treasuring Your Peers: Cross-Curriculum Mentoring

Colleen Wilkinson

ATRIUM CONVERSATION TABLE AREA

Table 1: *Concept Mastery: Are Candidates Learning What We
Think They Are Learning?*

Annmarie Urso, Dawn Hamlin, Dee Berlinghoff

Table 2: *Collaborative Online International Learning
Experiences for Teacher Development*

Frank Thornton

Table 3: *Our Teacher Alumni Professional Learning Community*

Marya Grande

November 9, 2017

2:00 PM

ATRIUM CONVERSATION TABLE AREA

Table 4: *Learning from Each Other: Our Interdisciplinary Certificate Development Journey*

Calvin Walton, Catherine Flores

Table 5: *Using DEC Recommended Practices in Personnel Preparation Programs: A Guide for Faculty*

Jenna Weglarz-Ward, Emily Dorsey, Jessica Branch

Table 6: *Asynchronous Audio Feedback and Its Impact on Student Writing Outcomes*

Erin FitzPatrick

Table 7: *A Review of Co-Teaching Research: What Have We Learned?*

Erin Clancy

ATRIUM POSTER AREA

Graduate Deaf Students' Learning Experiences and Perceptions of the Flipped Classroom Model

Millicent Musyoka

Impact of 3-D Printing on Conceptual Understandings of Students with Visual Impairments

Karen Koehler

Special Educator Retention and Resilience

Abisol Bakare, Michelle Parker-Katz

November 9, 2017

2:00 PM

ATRIUM POSTER AREA

A Multimedia-Based Professional Development Process to Support Inclusive Science Teachers' Vocabulary Instruction

Michael Kennedy, Wendy Rodgers, John Romig, Hannah Mathews, Kate Peeples

Collaboration with School Psychologists: Preservice Educator Experiential Learning of the Consultation Process

Heather Haynes Smith, Laurie Klose

Teaching Online Graduate Level Coursework in Special Education Assessment: Challenges and Strategies

Deanne Borgeson, Danielle Parenteau, Marci Glessner

Project Pass the Tests: Preparing African American Preservice Teachers for Licensure Exams

Donna Ploessl

November 9, 2017

3:00 PM

BOARDROOM A

TESE Journal Editor Search Committee Meeting

Michael Rosenberg

GENERAL MCINTOSH

Using Course-Based Clinical Experiences to Address High-Leverage Practices in Special Education

Karen Smith, Lance Neeper, Linsey Palmer

November 9, 2017

3:00 PM

ACADEMY

Family-Centered and Inclusion Practices in Early Childhood

Educational Setting: Voices from the Field

Kimie Tang

PLAZA

Changing Demographics of a Rural School

Donna Sacco

MERCER

Small Special Education Programs Caucus Shares!

Amy Stevens, Shantel Farnan

PULASKI

Working Conditions and Special Educators' Commitment to Teach: An Analysis of the Schools and Staffing Survey

Elizabeth Bettini, Bonnie Billingsley, Allison Gilmour

JOHNSON

Supporting the Responsivity of Early Head Start Teachers through Peer Coaching: PEER2

Cynthia Vail, Rebecca Lieberman-Betz

REYNOLDS

Reducing Disproportionate Discipline: A Framework to Support Teachers' Understanding of Implicit Bias and Culturally Responsive Social Emotional Teaching Strategies

Elizabeth Steed

FRANKLIN

Kentucky CEEDAR: Bringing High Leverage Practices to the Bluegrass

Kera Ackerman, Amy Lingo

November 9, 2017

3:00 PM

FORSYTH

Assessment Planning and Reporting: Training Preservice Teachers

Andrea Capizzi, M. Alexandra Da Fonte

CHATHAM

Bringing General and Special Education Together to Accomplish Common Goals in the Reform of Teacher Education

Kathleen Puckett, Linda Blanton, Jennifer Huber, Claudia Rodas

OGELTHORPE A

Creating a Cadre of Culturally Responsive Leaders One Doctoral Scholar at a Time

Dena Slanda, Suzanne Martin, Jillian Gourwitz

OGELTHORPE B

Teacher Educators Perceptions of How to Navigate Barriers to Facilitate Access to the General Curriculum

Carly Roberts

SAVANNAH A BALLROOM

1:00-4:50

Kaleidoscope Poster Sessions

Kathy Randolph, Andy Markelz, Reem Muharib, Willa van Dijk

SAVANNAH B BALLROOM

State Subdivisions Meeting

DaShaunda Patterson

November 9, 2017

3:00 PM

SAVANNAH C BALLROOM

Interdisciplinary Graduate Training between Early Childhood Special Education and Speech Language Pathology

Lindsay Diamond

SAVANNAH D Ballroom

The Classroom Check-Up: Supporting Elementary Teachers in Classroom Management Using a Web-Based Coaching System

Jennifer McKenzie

SAVANNAH E BALLROOM

Impact of SRSD for Informational Writing Citing Text-Based Evidence on the Writing of Students with Learning Disabilities and Other Struggling Writers

Erin FitzPatrick

ATRIUM CONVERSATION TABLE AREA

Table 1: *What is “Special” about Special Education Literacy Instruction?*

Carol Hoyle

Table 2: *Treasures and Learning Along the Way: Following the Road to Retirement (101)*

Patricia Major

Table 3: *Planes, Trains, and Automobiles: Using Differentiated Assessment as a Vehicle for Preservice Personnel Preparation*

Debra Lockwood, Jennifer McFarland-Whisman

Table 4: *Utilizing an RtI Aligned Behavior Plan to Support Diverse Learners*

Dawn Martin, Carol Rabin

November 9, 2017

3:00 PM

ATRIUM CONVERSATION TABLE AREA

Table 5: *Training Early Childhood Teachers to Integrate Storybooks in Preschool Mathematics*

Melissa Driver, Kate Zimmer, Katie Bennett

Table 6: *Examining the Impact of Peer Club Project with Individuals with Disabilities in an Introductory Special Education Course*

Yun-Ju Hsiao

ATRIUM POSTER AREA

Finding the Silver Lining in the Cloud: Fostering Co-Teaching Collaboration in Teacher Preparation

Barbara Martin, Susanne James, Heather Haynes Smith

Building Collaborations to Support At-Risk Youth in Juvenile Detention

Skip Kumm, Julie Vryhof, Michelle Parker-Katz, Abisola Bakare

Preparing Preservice Teachers for Diverse Classrooms: Developing a Knowledge and Skills Matrix for Program Evaluation

Maria Sciuchetti, Penny Craig

Developing Partnership Innovative that Prepare Future Special Educators

Catherine Howerter, Kymberly Harris

November 9, 2017

3:00 PM

ATRIUM POSTER AREA

*Unjust Access, Inequitable Outcomes: Ethical Issues
Surrounding Special Education*

Amy Ballin

*Effective Fieldwork and Supervision: A Coaching Framework
Aligned with the CEC Preparation Standards*

Ariane Gauvreau, Selma Powell

*Starting Early: Developing Doctoral Scholar's Research to
Practice Skills*

Jed Locquiao, Sharon Goldrup, Olga Mesina, Tammy Abernathy

*Creating Inclusive University Classrooms Emphasizing Diversity
and UDL for Special Education Teacher Preparation*

Patricia Peterson, Susan Stoddard, Kathleen Abou-Rjaily

*Review of Evidence-Based Approaches to Address Challenges in
Special Education Teacher Preparation Field Experiences in
Rural Settings*

Michelle Popham, Janie Hodge

*Recommendations for Preparing Student Teachers Instructing
English Learners with Special Needs*

Norma Lopez-Reyna

Strategies for Success for Dually Classified Students

Wendy Farr

November 9, 2017

4:00 PM

GENERAL MCINTOSH

Publishing in Special Education: Words of Wisdom from Current Journal Editors

Sarah Nagro, Laurie deBettencourt, Michael Kennedy, Mitchell Yell, Fred Spooner

ACADEMY

Evidenced-Based Practices to Support Students' Social Emotional Learning: Implications for Special Education Teacher Preparation

Michelle Dunn

MERCER

Impact of a Faculty Learning Community on Cross-Disciplinary Collaboration in Teacher Education

Stacie Whinnery, Keri Haley, Jennifer Mesa, Keith Whinnery

PLAZA

Effects of Kagan Cooperative Learning Structures on the Math Performance of Students with and without Disabilities

Larry Maheady

REYNOLDS

School Connection Program: The Case for Preparing Professionals for Collaborative Service Delivery

Luchara Wallace, Kaitlyn Billops

November 9, 2017

4:00 PM

FRANKLIN

*Predicting Teacher Retention in Rural Texas: What We Know
and What We Want to Know*

Kara Rosenblatt

PULASKI

Functional Analysis in Simulated Environments

Eleazar Vasquez, Claire Donehower, Cathy Thomas, Jaime
Becker, Jillian Schreffler

JOHNSON

I Ditched My Textbooks and I Liked It!

Kathy Doody

CHATHAM

*Cluster Analysis of Instruction: An Alternative Method for
Determining Professional Development Needs*

John Romig, Wendy Rodgers, Michael Kennedy, Hannah
Mathews, Kate Peeples

FORSYTH

Collaboration in the Content Areas: Where Do We Begin?

Jennnifer Urbach, Michelle Reidel, Kymberly Harris, Catherine
Howerter

OGELTHORPE A

*Preparing Teachers and Students for the Next Generation of
Virtual Assistants*

Dave Edyburn

November 9, 2017

4:00 PM

OGE LTHORPE B

Your Presence Is Required

Kenneth Bleak, Olga Mesina, Jed Locquiao

SAVANNAH A BALLROOM

1:00-4:50

Kaleidoscope Poster Sessions

Kathy Randolph, Andy Markelz, Reem Muharib, Willa van Dijk

SAVANNAH B BALLROOM

CEEDAR and NTEP: Creating Synergy for Statewide

Improvements in Educator Preparation

Meg Kamman, Kaylan Connally, Erica McCray, Karen Wyler, Bob Michael

SAVANNAH C BALLROOM

Small Special Education Programs Caucus (SSEPC) General

Business Meeting

Amy Stevens

SAVANNAH D BALLROOM

Education Technology Practices: Video Self-Modeling for

Remedial Instruction

Kayla Mohny

SAVANNAH E BALLROOM

Examining Teachers' Sense of Efficacy and Their Decisions in

Regard to Referral

Ayse Yakut, Alexandra Lauterbach

November 9, 2017

4:00 PM

ATRIUM CONVERSATION TABLE AREA

Table 1: *Preservice Teacher Perceptions and Knowledge Regarding Professional Development: Implications for Teacher Preparation Programs*

Pamela Peak, Katrina Hovey, Maria Peterson-Ahmad

Table 2: *State-Integrated Teacher Preparation (ITEP) Program Planning*

Heather Wizikowski, Joanne Van Boxtel

Table 3: *Enhancing Initial Preparation Standards in an Introductory Course: Use of Student Reflections of Videos*

Dee Malone

Table 4: *Modeling Universal Design for Learning Practices with Preservice General Educators*

James Cressey

Table 5: *Preparing Teachers to Design Behavior Management Systems for Students with Visual Disabilities*

Andrea Capizzi

Table 6: *Recruiting and Retaining Minority Scholars: Reflections on Strategies for Success*

Tamar Riley, Annamaria Jerome-Raja, Denise Callwood-Brathwaite

November 9, 2017

4:00 PM

ATRIUM POSTER AREA

Examining Attitudes and Self-Efficacy toward Inclusive Practices of Preservice Educators

Melissa Martin, Alison Puliatte

Teacher Training and Response to Intervention: One School's Approach to Professional Development and Intervention Implementation

Starr Keyes

The Effects of Short-Term Study Abroad on Self-Perceptions of Global Competence in Preservice Teachers

Carrie-Anna Courtad, Olaya Landa-Vialard, Loralyn Randles

"Hey Look! I Helped You!:" Video as a Self-Reflection Tool for Students

Brooke Moore

Service Learning Community Partnerships for Teacher Candidates and Adults with Disabilities

Kelli Appel

Competency-Based Teacher Preparation Assessments

Kristina Scott

Special Education Director Response to Bullying and Students with Disabilities

Tiffany Dobler, Dorothy Jean (DJ) Yocom

November 9, 2017

4:00 PM

ATRIUM POSTER AREA

Preparing General Educators for Inclusion: How Does Setting Impact Efficacy Levels?

Kim Viel-Ruma

Engaging in Program Enhancement: Process, Resources, and Partnerships

Amy Childre, Matthew Boggan

November 9, 2017

5:00 PM

PLAZA

SSEPC Nasim Dil Award Reception

This reception honors the recipient of the Nasim Dil Award, for exemplary service to TED, SSEPC, and the field of special education. Co-sponsored by Mount Saint Mary College.

ACADEMY

High-Leverage Practices – Demonstrating HLP Use by ALL Educators Supporting ALL Students by Video

Deb Ziegler, Dia Jackson

Join us to view and provide expert feedback on the first video highlighting the HLP, Explicit Instruction (approx. 30 min. in length). This will be the first revealing of videos of this kind.

Appetizers and beverages will be served.

Friday, November 10, 2017
Schedule-At-A-Glance

Time	Event/Meeting	Location
7:30a.m.-9:00a.m.	Continental Breakfast	Ballroom Foyer
8:00a.m.-12:00 p.m.	Sessions & Meetings	Meeting rooms
8:00a.m.-8:50a.m.	Research Committee	Savannah C
9:00a.m.-9:50a.m.	Keynote: Wanda Blanchett	Savannah A
10:00a.m.-11:50a.m.	Research Roundtables	Savannah A
10:00a.m.-11:50a.m.	TED Presidential Line	Plaza
12:00p.m.-2:00p.m.	Conference Advisory Committee	Plaza

November 10, 2017

8:00 AM

GENERAL MCINTOSH

Extracurricular Activities and the Curriculum: Can They Co-Exist?

Stacy Dymond

ACADEMY

Coaching while Coaching: Preparing Cooperating Teacher's to eCoach during Preservice Teacher's Reading Instruction

Jennie Jones, Marcie Rock

MERCER

The Talk: Setting the Scene to Challenge Colorblind Racism

Jody Siker

PULASKI

Measuring the Gap: State of Research and Practice in Mathematics Instruction

Jenny Root, Fred Spooner

FORSYTH

Preparing Special Education Teachers for Inclusive Education: Could We Do It Better?

Shirley Johnson, Keri DeSutter

November 10, 2017

8:00 AM

JOHNSON

Doctoral Education: Letting Students Chart the Course

Shanon Taylor, Tammy Abernathy

FRANKLIN

Impact of Intentional Reflection of Transformative Instructional Practices on Preservice Teacher Lesson Plan Implementation

Lisa Finnegan, Peggy Goldstein

OGELTHORPE A

Recognizing the Treasure in Difficult Conversations: Effective Communication with Students, Colleagues, Parents and Administrators

Helene Harte, Diane Clouse, Christina Borders, Brooke Blanks, Stacey Jones Bock

OGELTHORPE B

Deconstructing and Re-Envisioning “Diversity”: Start at the End

Cheryl Beverly

SAVANNAH B BALLROOM

Evolution of a Graduate Degree Program: Combining Transition and ABA to Better Student Post-School Outcomes

James Martin, Kendra Williams-Diehm, Amber McConnell

SAVANNAH C BALLROOM

Research Committee Meeting

Melinda Leko

November 10, 2017

8:00 AM

SAVANNAH D BALLROOM

Project UnTIE: Unplugging Technology, Increasing Engagement

Kara Rosenblatt, Lindsey Balderaz

SAVANNAH E BALLROOM

High Quality Alternative Teacher Preparation: Programs Across Three Institutions

Karen Hager Martinez, Barb Feichtl, Melanie Dawson, Melinda Ault, Jack Mayhew

ATRIUM CONVERSATION TABLE AREA

Table 1: *Closing the Gap: Applied Behavior Analysis in Our Early Childhood Teacher Education Programs*

Reem Muharib

Table 2: *Strategies for Small Schools Facing CAEP Accreditation*

June Robinson

Table 3: *Self-Advocating through Speaking and Writing:*

Awareness and Action

Lindsey Massengale

Table 4: *Improving the Edtpa Performance of Preservice Special Education Candidates: One IHE's Journey*

Shawnee Wakeman

Table 5: *Access for All: Collaborating with District Partners to Study Universally Designed Lessons in Practice*

Joanne Van Boxtel

November 10, 2017

8:00 AM

ATRIUM CONVERSATION TABLE AREA

Table 6: *Partnership for Transformative Action Research:
Improving Practice in Early Intervention Settings*

Patrice Hallock

ATRIUM POSTER AREA

Non-Play Behavior and Deaf Students in a Preschool Classroom
Millicent Musyoka

*The Effectiveness of Distance Learning on Educating the Future
Rural Educator*

Carlos Flores

Lessons Learned From a First Year Virtual Laboratory

Kate Simmons

*Can Peer Mentors Help Students with ASD Navigate the Higher
Education Setting*

Becky Knickelbein, Joann Migyanka

*Storybooks as an Alternative way of Understanding College
Students/Preservice Early Childhood Teacher's Understanding of
Social and Emotional Development*

Kathleen Farrand

*TAGteach and Orientation and Mobility: Implications to
Improve Teacher Preparedness*

Deitra Kuester, Lauralyn Randles

November 10, 2017

8:00 AM

ATRIUM POSTER AREA

A Higher Education Perspective on Navigating the Special Education Teacher Shortage

Marci Glessner, Deanne Borgeson

Teachers' Knowledge of Dyslexia: Fact or Fiction

Debbie Ramer, Elizabeth Auguste

Middle Grades Reading Remediation Program for Students Reading Below Grade Level

Karen Voytecki, Jamin Carson

November 10, 2017

9:00 AM

SAVANNAH A BALLROOM

Keynote Featuring Wanda Blanchett: The Future of TED Preparing Teachers in a Global Society

Wanda Blanchett

Wanda Blanchett will speak about TED's role in preparing teachers in a diverse global society.

November 10, 2017
10:00 AM

GENERAL MCINTOSH

A Transition Trifecta - How Two Universities and One Transition Service Provider Addressed the Need for Improved Transition Planning Instruction for Their Candidates

Anna Epperly, Jeffrey Trotter, Tammy Mahon, Brittany Bales

ACADEMY

Racial Literacy: Addressing Cultural Competence in Preservice and Inservice Special Education Teachers and School Counselors

Kimberly Poole-Sykes, Karen Verbeke

MERCER

Using Multiple Measures for Educator Preparation Program Accountability and Continuous Improvement

Todd Whitney, Amy Lingo

PLAZA

Presidential Line Meeting

Marcia Rock, Holly Lane, Mary Catherine Scheeler, Karen Voytecki, Dee Berlinghoff

CHATHAM

Preservice Teachers' Use of Prompting Strategies to Improve Classroom Behavior

Tara Moore, Mari Beth Coleman

FORSYTH

Tier 3 Interagency Communication Intervention (ACTNow) for Collaborative Transition

Shirley Dawson

November 10, 2017
10:00 AM

PULASKI

*You Did What with WHAT?: The Surprising and Inventive Ways
Faculty Use IRIS Resources*

Sally Barton-Arwood, Alexandra Da Fonte, Mary Little,
Kimberley Paulsen, Cynthia Pearl

FRANKLIN

*Empowering Special Educators in the Classroom through a
Student Orientation Package*

Andrea Jasper, Kimberley Davis, Jacques Singleton Luann Ley
Davis, William Hunter

REYNOLDS

*Emotional Intelligence (EI) Induction for New Teachers in High-
Poverty Schools*

Pamela Harris

JOHNSON

*Real Life in Real Time: Preparing Educator Preparation Faculty
to Prepare Candidates for Culturally Responsive Teaching*

Erica McCray, Margaret Kamman, Nichelle Robinson

OGELTHORPE A

*Supporting and Retaining Black Males in Teacher Education
Programs*

Caroline Pratt Marrett, Suzanne Martin

November 10, 2017

10:00 AM

OGELTHORPE B

Preservice Teacher Interpretations: The Use of Immediacy Feedback, Bug-in-the-Ear Technology, and Responsive Interaction

Laura McCorkle, Cynthia Vail, Rebecca Lieberman-Betz

SAVANNAH A BALLROOM

Research Committee Roundtable Session

Melinda Leko

In this session early career scholars are paired with expert scholar mentors to discuss a proposed project or study. Mentors will provide individualized feedback and advising.

SAVANNAH B BALLROOM

Pedagogy for Teaching the Teachers: Insuring High Quality Vocabulary Instruction

Kate Peeples, Stephanie Gardner, Randa Keeley, Breanna L. Sherrow

SAVANNAH C BALLROOM

Department and College Leadership: The Treasure of Challenges and Riches

Kevin Miller, Belva Collins, Margaret Bausch, Ginevra Courtade, Cathy Galyon

November 10, 2017
10:00 AM

SAVANNAH D BALLROOM

Mothers in Academia: A Discussion of Balancing Family & SPED Careers

Marla Lohmann, Karin Fisher, Sydney Bueno, Ruby Owiny,
Randa Keeley

SAVANNAH E BALLROOM

Special Education Teacher Education: Challenges and Solutions from Ten Years of OSEP's 325T Personnel Development Program

Jennifer Goeke, Kalie Kossar, Katherine Mitchem

ATRIUM CONVERSATION TABLE AREA

Table 1: *Including a Young Adult in a Post Secondary Program in a Special Education Cohort Class*

Todd Haydon

Table 2: *Brain-Based Teaching for Maximizing the Potential of Students with Learning Disabilities*

Darlene Fewster

Table 3: *Co-Teaching, Team-Based Learning, and Brain Breaks in the University Classroom: Modeling Best Inclusive Education Practices for Preservice Teachers*

Ann Gillies, Elizabeth Sharp

Table 4: *The Changing Tapestry of Teacher Preparation Students: Spectrum, Mental Health, and Learning Disabilities*

Caron Westland, Roberta Kaufman

November 10, 2017
10:00 AM

ATRIUM CONVERSATION TABLE AREA

Table 5: *Innovative Instructional Practices: Doctoral Students Experiences Teaching in Higher-Ed*

Shari Hopkins

ATRIUM POSTER AREA

Mixing Old & New: Phonetic Patterns & Animated Videos

Susan Kahn

Preparing Faculty for Language Learners

Roberta Kaufman

Improving the Effectiveness of Preservice Teachers through the Increase of Active Student Response

Sara Beth Hitt

Providing Supports for Underprepared Pre-Candidates

June Robinson

Finding Jewels in the Data: Using Concept Maps to Enrich your edTPA

Colleen Wilkinson

November 10, 2017

11:00 AM

GENERAL MCINTOSH

Understanding Students with Dyslexia and Specific Multi-Sensory Strategies

Jeremy Mills

ACADEMY

Nurturing Early Algebraic Thinking in Grades PreK through Grade 2 for All Students: Laying the Foundation

Joann Migyanka, Edel Reilly

MERCER

Bringing the Field to Campus: Community Partnerships for Preservice Teacher Training

Leigh-Ann Brown

REYNOLDS

Preservice Teacher Interviews with Paraprofessionals: Insights and Impact

Rob Schulze

FORSYTH

Developing Critical Consciousness about Marginalization in Preservice Special Education Teachers: A Collaborative Co-Teach Inquiry

Ashley White, Alta Joy Broughton

FRANKLIN

Bridging the Early Childhood Gap: Providing a Continuum of Teacher Preparation from Birth to Grade 6

Wendy Gladstone-Brown, Makala Foley, Margaret Brinkworth

November 10, 2017

11:00 AM

JOHNSON

A Critical Case for Preparing Educators of Students with Autism Spectrum Disorder: Themes in Training Needs

Mary Haspel, Stacy Lauderdale-Littin

PULASKI

Learning, Seeing, and Doing: Preparing Preservice Teachers for Co-Teaching

Eunjoo Kim, Sharon Pratt

CHATHAM

Women in Higher Education: Collaboration as the Hidden Gem for Success

Bethany McConnell, Amy Stevens, Suzanne Martin

OGELTHORPE B

Facilitating Growth in Mathematical TPACK for Preservice Special Educators

Tara Kaczorowski, Krystal Lewis-Pratl

SAVANNAH B BALLROOM

Opportunity to Develop Teacher Collaboration Skills: Learning to Be A Coach

Barbara Fiechtl

SAVANNAH C BALLROOM

Comparing Novice Teachers' Access to Supportive Social Contexts across Shortage Versus Non-Shortage Areas

Elizabeth Bettini, Loretta Mason-Williams, Mildred Boveda, Hannah Mathews, Wendy Rogers

November 10, 2017
11:00 AM

SAVANNAH D BALLROOM

Towards Inclusion of All Learners in Science Teacher Education
Lisa Dembouski, Keri DeSutter, Adam Moore, Cathy Thomas

SAVANNAH E BALLROOM

Is There a Difference? Examining the Quality of Explicit and Intensive Instruction Across Contexts
David Peyton, Daisy Pua, Mary Brownell, Nathan Jones

ATRIUM CONVERSATION TABLE AREA

Table 1: *The Transition to Transcendence*
Nicholas Catania

Table 2: *The Impact of Trauma on the Healthy and Developing Brain*
Darlene Fewster

Table 3: *Student Reflection of Juvenile Detention Facility Intervention*
Martha Michael

Table 4: *Semester Long Case-Studies: A Different Approach to the "Disability of the Week"*
Cynthia Watkins, Georgia Kerns

Table 5: *Immigrant Parents of Children with Disabilities Involvement*
Mohammed Almutairi

November 10, 2017

11:00 AM

ATRIUM CONVERSATION TABLE AREA

Table 6: *Serving College Students with Disabilities by Teaching Faculty to use Universal Design*

Lori Howard, Elizabeth Potts

November 10, 2017

12:00

PLAZA

Conference Advisory Committee

Karen Voytecki

The Conference Advisory Committee makes recommendations and oversees the program and logistics for the TED activities and Professional Development events.

TED 2017 is proud to welcome the following vendors:

Zack Query and Drew Sartain

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Tony Schiavo

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Against the Odds

The Executive Board of
the Teacher Education
Division of the Council for
Exceptional Children
invites you to submit
proposals for the
**41st Annual TED
Conference**
November 6-9, 2018
The Flamingo Hotel
Las Vegas, NV
Deadline: JUNE 1, 2018



Keynote Speakers:
Dan Willingham
Jane West

Topic Strands

Accountability/Assessment: Teacher evaluation, program evaluation, evidence-based programs, assessment

Activism: The productive engagement in issues important and relevant to students with disabilities and teacher educators.

Diversity: The recruitment, retention and development of teachers who reflect the diversity of the human experience: cultural, disabilities, gender, linguistic, LGBTQIA, and/or racial diversity

Collaboration/Partnerships: Collaboration and partnerships with families, special education, and general education

Preparation, Certification, Mentoring: Pedagogy, mentoring, professional development, retention of teachers

Policy and Advocacy: Policy analysis, advocacy, legal issues

Research: Highly effective educational practices, preparation of special and general education teachers, bridging the research to practice gap

Technology--Modeling and assessing technology used in teacher education as well as in PK-12 classrooms

High Leverage Practices: How do we teach HLPs, How do we represent HLPs, How do we show deliberate practice in teacher education?