

Tenure-Track Faculty Position
Division of Special Education and Counseling
Charter College of Education

Position: Assistant Professor, School Psychology Program

Starting Date: Fall, 2018

Minimum

Qualifications: An earned Doctorate in School Psychology or closely-related field from a NASP or APA accredited program at an accredited university is required; however, applicants nearing completion of the doctorate (ABD) may be considered. For appointment, the doctorate must be completed by the date of appointment (8/16/2018).

1) Must be eligible for, or hold, the Pupil Personnel Services credential in School Psychology; 2) Experience in School Psychology including assessment, ethics and law, special education, consultation, and individual and group counseling; 3) Demonstrated record of effective teaching, and; 4) Ability to demonstrate a commitment to working effectively with faculty, staff, and students in a multicultural/multiethnic urban campus environment with a substantial population of first-generation students.

Preferred

Qualifications: 1) Experience with curriculum development; 2) Experience with field supervision; 2) Demonstrated record of research, scholarly and/or creative activity in the area of School Psychology, and; 4) Successful teaching experience in any of the following areas: a) Use of National Association of School Psychologists (NASP) Standards for Graduate Level Training; b) Practicum and internship supervision; c) Assessment and evidence-based academic interventions; d) Counseling theories and evidence-based social-emotional interventions; e) Human development and self-exploration, and; f) Applied behavior analysis in school settings.

Duties:

The primary professional responsibilities of instructional faculty members are: teaching, research, scholarship and/or creative activity, and service to the University, profession and to the community. These responsibilities generally include: advising students, participation in campus and system-wide committees, maintaining office hours, working collaboratively and productively with colleagues, and participation in traditional academic functions.

Specific duties include teaching graduate students in the school psychology program; supervising internship placements in public schools; providing academic advisement in this counseling program whose identified mission is the development of counseling-related professionals to serve urban, multilingual schools and other agencies; engage in scholarly activities, participate in University or community service, and assist the program in maintaining NASP approval and seeking external funding.

The successful candidate will be committed to the academic success of all of our students and to an environment that acknowledges, encourages, and celebrates diversity and differences. To this end, the successful candidate will work effectively, respectfully, and collaboratively in diverse, multicultural, and inclusive settings. In addition, the successful candidate will be ready to join faculty, staff, students, and administrators in our University's shared commitment to the principles of engagement, service, and the public good.

Salary: Initial salary commensurate with qualifications and experience.

The University: Cal State LA is one of 23 campuses within the California State University system. With over 60 undergraduate and graduate degree programs led by award-winning faculty, Cal State LA's dedication to access and excellence has been recognized nationally. Founded in 1947, the University is located just minutes from downtown Los Angeles, adjacent to the San Gabriel Valley, and serves more than 28,000 students who reflect the rich ethnic and racial diversity of the area. As a federally recognized Hispanic-serving and Minority-serving institution, Cal State LA recognizes the transformative power of education and embraces its duty to identify and serve the needs of all of its students. This longstanding commitment is reflected in its history as home to the nation's first Chicano Studies program, second Pan-African Studies program, as well as Latin American and Asian and Asian American Studies programs. Faculty have the opportunity to establish affiliate status with ethnic studies and other academic programs, including the Honors College. In addition to meeting fully its obligations under federal and state law, Cal State LA is committed to creating a community in which a diverse population can live, work and learn in an atmosphere of civility and respect for the rights and sensibilities of each individual.

Required Documentation: Please submit the following to the address below: 1) a cover letter specifically addressing minimum and preferred qualifications; 2) a curriculum vitae; 3) list of three professional references, and; 4) a university application for employment (www.calstatela.edu/academic/position). Finalists will be required to submit 1) three current letters of recommendation, and; 2) official transcripts.

Employment is contingent upon proof of eligibility to work in the United States.

Application: Review of the applications will begin October 27, 2017, and continue until the position is filled. Please send application materials to Ms. Mayra Alonzo; California State University, Los Angeles; Division of Special Education and Counseling, 5151 State University Drive, Los Angeles, CA 90032; Phone 323-343-4400; Email: malonzo4@calstatela.edu Questions about the position can be directed to Dr. Frances Sui, Search Committee Chair at fsiu@calstatela.edu

The person holding this position is considered a "mandated reporter" under the California Child Abuse and Neglect Reporting Act and is required to comply with

the requirements set forth in CSU Executive Order 1083 as a condition of employment.

A background check (including a criminal records check) must be completed satisfactorily before any candidate can be offered a position with the CSU. Failure to satisfactorily complete the background check may affect the application status of applicants or continued employment of current CSU employees who apply for the position.

Cal State LA is an affirmative action/equal opportunity employer with a strong institutional commitment to achieving and supporting diversity among its faculty, students, and staff. Applications from women, minorities, and individuals with a strong record of mentoring students from underserved or underrepresented groups are encouraged to apply.

All qualified individuals will receive equal consideration without regard to economic status, race, ethnicity, color, religion, marital status, pregnancy, national origin or cultural background, political views, sex or sexual orientation, gender identification, age, disability, disabled veteran or Vietnam era veteran status.

AN EQUAL OPPORTUNITY/TITLE IX EMPLOYER

Upon request, reasonable accommodation will be provided to individuals with protected disabilities to (a) complete the employment process and (b) perform essential job functions when this does not cause undue hardship.